

Childminder report

Inspection date: 4 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children form strong and caring attachments with the childminder, which helps them to feel safe. They are extremely well settled in the childminder's home. Children freely access resources of their choice and play and laugh. They have fun in the vibrant and well-planned garden as they access an abundance of exciting play experiences. Children develop their physical skills exceptionally well using various wheeled toys, and use scoops to pick up sand and transport it into pots. They are highly engaged.

Children benefit from the childminder's passion to support them to become confident communicators. The childminder talks to children throughout the session, modelling words and using a rich vocabulary. She asks children questions and engages them in meaningful conversations. For instance, she discusses with children the different animals in the book. Children show great delight when talking about a crocodile. The childminder gives very young children choices about the food they eat at lunch, giving them plenty of time to respond. Children talk to visitors about what they are doing and what they can see. For instance, children are proud of their drawings.

The childminder is very calm and uses effective positive behaviour strategies. Consequently, children's behaviour is exemplary. The childminder is ambitious and has high expectations for what children can achieve. All children make rapid progress in their development.

What does the early years setting do well and what does it need to do better?

- Children thrive in the care of the childminder, who is extremely skilled at understanding each child's individual needs and interests. She builds strong, nurturing relationships with the children and their families. Children are extremely happy and content. They show fascination, deep concentration and engagement during activities. Children are gaining the skills they need, and more, to move on to their next stages in learning.
- The childminder is remarkably keen to ensure that children experience the awe and wonder of the world. She organises a multitude of wonderful experiences which satisfy children's thirst for learning. For example, children showed an interest in the book 'Dear Zoo'. The childminder adapted her planning and took the children to a local reptile centre to see and learn about a crocodile. In addition, children visit local woodlands, museums, castles and national parks. On these exciting visits, they investigate nature, learn about risk and make new discoveries. The children gather items such as shells, sticks and pebbles. The childminder expertly uses these resources to further extend children's language, mathematics and imaginative skills.

- The childminder supports young children's early literacy skills excellently. Children sit and listen enthusiastically to the interactive stories they have chosen and are keen to press the buttons to make the sounds come alive. Young children independently choose books, holding them, turning the pages and naming the animals in the story.
- Young children develop a highly positive sense of self. For example, with parents' input they have created a picture wall that contains photographs of their families and people who are special to them. Children are keen to show the childminder the pictures. The childminder uses these opportunities to initiate meaningful conversations with the children.
- Promotion of positive behaviour threads seamlessly through the childminder's nurturing interactions with children. She uses praise effectively, and she sensitively helps children to understand and develop their skills in sharing and taking turns. The childminder is an exceptionally positive role model and has high expectations of children's behaviour.
- Partnership working with parents is highly effective. The childminder places a high priority on engaging with parents and ensuring that they are continually kept up to date about their children's development. Parents are highly complimentary about the childminder.
- The childminder has created wonderful partnerships with a range of other professionals. These provide her with many opportunities to share information and update her knowledge. She continually seeks to improve what she offers. She has completed a wealth of online courses, webinars and training. The childminder has used the knowledge gained to provide an even more varied and precise curriculum based around the children's individual needs.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a very broad knowledge of child protection issues, including wider safeguarding concerns. She can identify the signs and symptoms which may indicate that a child is at risk of harm, and she knows who to contact. She frequently completes training to update her knowledge, to keep children safe and protected from harm. The childminder shares information with parents about online safety and safe use of the internet, to help them and their children develop an excellent understanding of staying safe.

Setting details

Unique reference number	507363
Local authority	Surrey
Inspection number	10072952
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	6
Number of children on roll	4
Date of previous inspection	13 April 2016

Information about this early years setting

The childminder registered in 2000 and lives in Leatherhead, Surrey. She offers care Monday to Thursday from 7.45am until 6pm all year round, except bank holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder is qualified to level 4 in childcare and education. She employs an assistant to work with her when needed.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- The inspector viewed the areas used for childminding purposes with the childminder and discussed how the early years provision and the curriculum are organised.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- An evaluation of the activities was discussed by the inspector and the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- A number of parents shared their views through written feedback, which the inspector took into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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