

Childminder report

Inspection date	22 July 2019
Previous inspection date	4 June 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Outstanding	2 1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has strong relationships with the children, who demonstrate that they feel safe, secure and happy in her care. For instance, toddlers run up and give the childminder a big hug and a lovely smile before they merrily go back to the game they are playing.
- The childminder shows great skill in supporting children's language development. When children speak English as an additional language, she successfully encourages them to speak and understand English. She provides toddlers with good opportunities to build up their vocabulary and to begin to form sentences.
- The childminder develops a thorough understanding of the children, their interests and their backgrounds. She uses this effectively to monitor children's ongoing progress and to consider how to best move children forward. She pays strong regard to children's next steps in learning in her interactions with the children and in the activities she plans for them.
- Children, including those who speak English as an additional language, make good progress from their starting points. When children achieve below the typical outcomes for their ages on starting, these gaps close.
- The childminder does not consistently ensure that activities challenge children enough to maintain their interest for prolonged periods or to encourage perseverance. At times, children move from one activity to another in quick succession, causing them to miss out on the learning opportunities that the childminder has planned for.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make activities more challenging in order to encourage children to engage for longer periods of time and to develop higher levels of perseverance.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise when a child's welfare is at risk. She knows what action to take to protect the children. She actively ensures that her knowledge of the safeguarding procedures in her local authority is refreshed frequently. The childminder recognises well the strengths in her practice and plans ways forward to help her improve further. For example, she considers the effectiveness of the methods of communication she uses with parents and changes these in line with their preferences. The childminder establishes strong partnerships with other providers of the early years foundation stage. She works closely with them to ensure she understands how children behave and progress in different settings and to ensure high levels of continuity for the children.

Quality of teaching, learning and assessment is good

The childminder works closely with parents to support children's learning. For example, she gains regular updates about what children do at home and what their interests are. She uses this information well to inform her plans of how to support children as individuals. The childminder carefully selects resources to make learning enjoyable. For instance, when children enjoy playing with toy vehicles, she adds additional resources to extend their play and learning. Children explore the sand she has added and use it in their play with dumper trucks. They strengthen their hand strength and grip as they pinch sand between their fingers. The childminder provides strong opportunities for children to develop early number skills. This is demonstrated when she models counting for toddlers in several situations before they join in and count to three accurately.

Personal development, behaviour and welfare are good

The childminder encourages the development of confidence in children effectively. Those who were quiet and shy when starting at the setting are beginning to be more vocal and are eager to try new experiences. This is demonstrated when children bravely pick up the pet tortoises and help the childminder to feed them, while chatting about the patterns on the shells. The childminder provides children with experiences that help them to manage changes that occur in their lives. For example, she takes them to busier settings where they meet larger numbers of children to prepare them for when they move to nursery. The childminder supports children's personal development effectively. She works closely with parents to promote children's independence and to help teach them how to manage their own personal hygiene.

Outcomes for children are good

Children develop good social skills. Toddlers enjoy interacting with older children who act as positive role models for them. Together, children enjoy active play and benefit from frequent exercise. For example, they run around and play lively games, such as hide and seek or enjoy frequent walks in the local environment. Toddlers learn that text carries meaning and develop an interest in reading. They point to the words and pictures on posters they find in the garden and discuss the insects they have found on bug hunts. Children enjoy the books the childminder has made available for them and enjoy sharing books about their favourite things with her.

Setting details

Unique reference number	507314
Local authority	Surrey
Inspection number	10108508
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	4 June 2015

The childminder registered in 1994 and lives in Epsom, Surrey. At times, she works with another registered childminder in her home. She has an early years qualification at level 3. The childminder works Monday to Thursday throughout the year and opens from 8am to 6pm.

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