

Childminder Report

Inspection date

25 May 2018

Previous inspection date

9 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's observations, assessments and planning for children's next steps for learning are insightful, precise and inspiringly innovative. Gaps in progress are promptly identified and successfully targeted so that children are as well prepared for starting school as possible. All children make outstanding progress.
- The childminder plans incredibly exciting play activities and practical first-hand experiences that help children to understand about their immediate and wider world in great depth. The childminder skilfully supports children's progress in mathematics, literacy, and communication and language within these activities.
- The childminder establishes exemplary partnerships with parents, and the nursery and school settings some children attend. They share a great deal of information about children's learning and plan together for their progress. Children receive consistent high-quality support between their different settings.
- Children develop a strong understanding of right and wrong. They are exceptionally kind and considerate towards each other and extremely polite.
- The childminder is an extremely professional and self-reflective practitioner. She evaluates the levels of children's engagement in activities and the quality of their learning. She uses this information effectively to identify priorities for improving her knowledge and skills to help children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on children's keen interest in cooking, and to raise their level of independence and literacy skills even further.

Inspection activities

- The inspector observed the children engaged in play and learning indoors.
- The inspector looked at the childminder's range of play and learning resources, and equipment. She observed the suitability of the premises.
- The inspector sampled a range of documentation, including children's records and evidence of the childminder's suitability. The inspector discussed the childminder's self-evaluation with her.
- The inspector discussed the childminder's practice with her and the impact of their engagement with children.
- The inspector sought and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of her responsibility to protect children from child abuse and exposure to extreme views. Her knowledge of the procedures to follow if she is concerned about any aspect of a child's welfare is highly secure. She makes thorough use of risk assessment to identify and minimise potential hazards to children. The childminder uses a wide range of sources to support her professional development. For example, since the last inspection, she has received training in using sign language and strategies for helping children overcome difficulties with pronouncing speech sounds clearly. Current improvement plans, such as for learning more about young children and nutrition, are being well targeted.

Quality of teaching, learning and assessment is outstanding

The childminder uses highly developed teaching strategies to support children's progress in all areas of learning. She plans extremely enjoyable exercises to encourage children to use their tongues, mouths and jaw muscles to help them overcome difficulties pronouncing certain sounds. The childminder rarely misses an opportunity to build on children's interests and abilities or to use spontaneous situations to extend children's learning. For instance, they learn that a shadow is 'a reflection that makes you bigger' when they come across one while searching for a fictional monster in the woods. Children follow detailed verbal instructions from the childminder. For example, when engaged in weekly cooking activities, children are highly capable of following picture sequences, recognising letters and linking them to sounds. The childminder recognises there is scope to extend children's literacy skills even further, for instance, by introducing ways for them to follow a recipe independently.

Personal development, behaviour and welfare are outstanding

Children are cared for in an exceptionally welcoming, safe environment that is equipped with high-quality play and learning resources. The childminder lays excellent foundations for children to adopt healthy and safe lifestyle habits, and for developing respect for the beliefs and traditions of others. For example, children observed a full-sized totem pole, learned about its Native American history and then made their own to reflect their family history. They enjoyed many follow-up activities with links to the 'Pocahontas' and 'Peter Pan' stories where they dressed up, built tepees, which they decorated with 'squirty' paint, and climbed trees.

Outcomes for children are outstanding

Children are exceptionally well prepared for moving on to nursery or school. Toddlers quickly become toilet trained. Children become highly articulate communicators. They use language brilliantly to express their feelings, for example, 'I don't want her to wear that mask, it's scary,' and to negotiate with others. They very ably apply mathematical skills, for example, when weighing cooking ingredients and measuring footprints in the mud. Children link letters to sounds and use pencils competently. Children are immensely creative and imaginative. They act out fairy tales with delightful confidence.

Setting details

Unique reference number	507278
Local authority	Surrey
Inspection number	1128312
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	9 July 2015
Telephone number	

The childminder registered in 1996 and lives in Epsom. She works Monday to Friday between 7.30am and 6.30pm, throughout the year.

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