

Childminder Report

Inspection date

8 September 2016

Previous inspection date

26 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder knows how to help children to achieve and to make good progress. She plans stimulating activities across all areas of learning that reflect children's interests.
- Children develop good speaking, listening and understanding skills. The childminder provides opportunities for meaningful conversations. She routinely reinforces the correct pronunciation of words and often asks questions that encourage children to think, listen and respond.
- The childminder has established good links with parents and early years settings to ensure that children's needs are successfully met and there is continuity in their learning.
- Children are confident, happy and settled in the childminder's care. She knows them well and effectively supports their emotional and physical well-being.
- The childminder teaches children about the benefits of eating well and the importance of hygiene routines. She provides a good range of nutritious meals and snacks that children enjoy.

It is not yet outstanding because:

- The childminder does not have an enhanced understanding of how to use the repetitive play of young children, in order to extend their learning even further.
- The childminder does not robustly reflect on the quality and impact of her teaching to help promote the best possible outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a greater understanding of how to use the repetitive actions of young children when they play, in order to maximise their learning
- reflect further on the quality and impact of teaching so that practice is more precisely focused on helping children to make the best possible progress.

Inspection activities

- The inspector observed activities and evaluated these jointly with the childminder.
- The inspector looked at children's records, observation and assessment files and a selection of policies.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector took account of parents' views from the written documentation they had provided for the inspection.
- The inspector checked evidence of the childminder's qualification and the suitability of all adults living in the home.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is vigilant and keeps children safe at all times. She knows the action she must take if she has a concern about a child's welfare. Risk assessments are carried out, helping to ensure that any potential hazards are made inaccessible to children. The childminder clearly enjoys caring for children and demonstrates a good capacity for continual improvement. She carefully monitors children's progress and ensures that learning experiences provided for them are suitable for their stages of development. The childminder keeps her professional knowledge up to date through attending training, talking to other professionals and through personal research.

Quality of teaching, learning and assessment is good

Children make good progress because the childminder successfully motivates and supports their learning. She effectively uses what she sees and hears to provide a wide range of learning experiences that reflects children's needs and interests. She shares what she discovers with parents and talks to them about where their children need to move on to next in their learning. Children enjoy investigating and explore making marks with resources, such as crayons and pens. This helps them to develop the small-muscle skills required to promote early writing. The childminder skilfully allows children's independent play and ideas to develop. She remains close by in case she is needed, for example, to reinforce safe practices and extend children's learning. The childminder uses good techniques to support young children to develop their early mathematical skills. For example, they count the cars as they are put in the truck and name the different play dough shapes.

Personal development, behaviour and welfare are good

Children's emotional and physical well-being are promoted well. Children new to the childminder's care are gradually introduced to routines and her home. They quickly learn what to expect throughout the day because routines tend to follow a familiar pattern. The childminder provides children with lots of opportunities for physical exercise and outdoor play. They go on plenty of walks in the local environment and regularly visit nearby parks. The childminder closely supervises children and routinely reinforces road safety rules. Children behave well in relation to their ages and stages of development. The childminder has high expectations of behaviour and children quickly learn what is acceptable and what is not.

Outcomes for children are good

Children make good progress from their starting points and quickly gain the many skills needed for school and future life. They are confident and keen learners, thoroughly enjoying activities that help them to learn about number, colour and size. Children are developing good communication and language skills. They are learning how to cooperate with others and solve problems. Children show good levels of self-esteem and self-confidence. They make choices about what they want to play with and are proud of their achievements.

Setting details

Unique reference number	507060
Local authority	Northumberland
Inspection number	1064207
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	26 June 2013
Telephone number	

The childminder was registered in 1997 and lives in Ashington, Northumberland. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

