

Childminder Report

Inspection date

13 April 2016

Previous inspection date

16 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The experienced and enthusiastic childminder shows considerable determination in her role. She provides outstanding teaching and an exciting range of learning activities. Children are fully engaged and inspired. They make rapid progress in their learning and development.
- Children's learning is skilfully observed, meticulously assessed and accurately planned for. The childminder takes every opportunity to observe children at play, assessing in great detail what she knows about them and how to support their learning even further.
- All partnerships in place are firmly established and make a very strong contribution to meeting children's needs. There is a consistent two-way flow of communication and children benefit highly from an entirely collaborative approach to their care and development.
- The childminder fully understands the requirements of her role and applies her expertise and experience extremely well to provide a high-quality service. She is particularly well organised and highly proactive. She keeps herself very well informed of all legislative changes and has all of the legally required documentation and records in place to support her outstanding practice.
- There is an exceptional range of resources and activities that reflects diversity, the wider world and local community. Children gain a deep understanding of people, families, local communities and beyond.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already successful programme of professional development, in order to cover an even wider range of topics to further deepen knowledge of how children learn.

Inspection activities

- The inspector observed teaching and the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed and discussed children's records, planning documentation and a range of other documentation, including policies, procedures and self-evaluation tools.
- The inspector took account of the views of parents from the letters and cards sent to the childminder.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Children's welfare is actively promoted through the childminder's extremely thorough understanding of how to protect children from risk of harm. The childminder has in place a comprehensive policy to further underpin her excellent safeguarding practice. Rigorous self-evaluation and a well-established programme of professional training and development help to ensure continuous improvements are made. For example, since the last inspection, the childminder has completed a National Vocational Qualification. The childminder plans to attend training on an even wider range of topics to enhance her teaching skills even further. Children's progress is regularly recorded and subject to close scrutiny. The childminder is able to very swiftly identify any emerging gaps in children's development and ensure the relevant support is implemented where necessary.

Quality of teaching, learning and assessment is outstanding

The childminder has extremely high expectations of what children can learn and achieve. Children receive outstanding teaching and support from the childminder. The childminder engages in high-quality interactions with children and promotes powerful learning. She helps them to draw upon their own experiences through excellent questioning. For example, during play with small-world toys, the childminder asks questions about children's home life and their own experiences of a farm. Children develop wonderful communication skills as they talk to the childminder, answer her questions and follow instructions. Children develop a love of books and reading from a young age. They enjoy selecting from the vast range of attractively displayed books and listen carefully as the childminder reads. She uses excellent teaching skills as she draws upon other areas of learning to support children's progress even further. For example, they act out scenes in the story and pretend to be the different characters.

Personal development, behaviour and welfare are outstanding

The childminder's home is a highly stimulating and extremely positive environment where children are highly valued as individuals and thrive. The childminder dedicates all of her time to attending to children's needs and ensuring they are included and feel valued. This has a positive impact on children's physical and emotional well-being. Children learn to lead healthy lifestyles. They engage in a wide range of activities, including those relating to food and how it grows, supporting a firm understanding of a healthy diet. Children learn how to manage their hygiene and personal needs well. Children enjoy a wide range of risky, play-based activities and learn important safety behaviours.

Outcomes for children are outstanding

Children are enthusiastic and highly motivated learners. They make outstanding progress in all areas of learning. Children are eager to learn and are inspired by the exciting activities provided. They develop their communication, language and literacy skills extremely well. Children are confident in new and social situations and are exceptionally well prepared for their next stage of learning, including the move on to school.

Setting details

Unique reference number	506988
Local authority	Northumberland
Inspection number	869314
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	16 February 2011
Telephone number	

The childminder was registered in 1995 and lives in Alnwick, Northumberland. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

