

Childminder report

Inspection date:

1 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates a clear understanding of the need to provide a curriculum with breadth, depth and relevance, while reflecting children's needs and interests. She intends to support children in preparation for school, placing particular emphasis on developing listening skills and independence. She places importance on communication and language as a foundation for learning, ensuring children are given time to process and respond.
- The childminder recognises the importance of children experiencing their local community. She understands that regular outings, such as visits to local parks, toddler groups and messy play sessions, contribute to children's learning and development. She knows that these experiences help children to build confidence, develop their social skills, and broaden their understanding of the world around them.
- The childminders approach to behaviour management is underpinned by keeping children positively engaged in purposeful activity. She describes how she would talk to children about kindness, support them to share and take turns, and be clear and consistent in her expectations. Games and activities would be used to promote cooperative play, helping children to manage their feelings and behaviour.
- The childminder recognises the importance of effective parent partnership. She plans to hold regular discussions and termly meetings with families to review progress and agree next steps. She intends to share daily diaries and practical tips for supporting learning at home, for example with potty training or physical development. The childminder values home visits as an opportunity to gain insights into children's family life and routines, and plans to use this knowledge to shape her teaching.
- The childminder has a comprehensive set of policies and procedures in place and understands the importance to share with parents when children first start. These are reviewed and updated routinely to ensure they remain current and effective. She demonstrates a clear commitment to professional development and has undertaken a wide range of training to strengthen her knowledge and skills.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	506834
Local authority	Hertfordshire
Inspection number	10399558
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	5 December 2019

Information about this early years setting

The childminder registered in 1997 and lives in Kings Langley. She operates Monday to Friday from 7.15am to 5.30pm, all year round, apart from personal holidays. The childminder holds an appropriate qualification at level 3 and provides funded early education for eligible children.

Information about this inspection

Inspector

Emily Woodhead

Inspection activities

- The inspector had a tour of the areas of the premises that the childminder plans to use for childminding.
- The childminder and inspector discussed how the childminder intends to support children's learning and development.
- The childminder and inspector held discussions regarding safeguarding children.
- The inspector reviewed relevant documentation, such as the childminder's qualifications and insurance documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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