

Childminder report

Inspection date:

2 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder has an excellent knowledge of how to plan a range of challenging and interesting learning opportunities for children across all aspects of their learning. She has a deep understanding of how to encourage children to learn new mathematical concepts and about how to promote their literacy development.
- The childminder plans to provide children with regular exciting opportunities to be physically active outdoors. For example, she intends to use a wide range of ride-on wheeled toys in her garden to encourage children's coordination and large-muscle development. Furthermore, she intends to take the children on regular visits to the local playground and for walks around the nearby fields to see a variety of animals.
- The childminder understands the importance of developing children's connections within their local community. She plans to take children to the local parent and toddler groups. She explains that this helps children to socialise outside of the childminder's home with other children and adults. She explains that it also gives children the opportunity to take part in group singing and craft sessions.
- The childminder recognises the value of having excellent partnerships with parents and any other professionals who are involved with the children. She knows that this helps to ensure consistency in children's care and learning. The childminder reveals how she will undertake high-quality observations of children from the outset. She understands that this will help her to get to know children's strengths and weaknesses, their interests and their attitudes to learning. She reveals a deep understanding of how to tailor the support she provides to children to meet their unique individual needs. The childminder knows how to complete comprehensive progress checks for children between the ages of two and three years. She understands that this will help to identify children who may need additional support.
- The childminder demonstrates how she will promote children's health and safety. She knows how to promote stringent personal hygiene routines so that any risk of infection to children is minimised. The childminder understands about good nutrition and how to encourage children to eat a healthy diet. She plans to read books to children to help them learn about good dental hygiene.
- The childminder describes how she will build secure bonds with children to promote their emotional well-being and independence. She has a strong awareness of how to positively manage a wide range of children's behaviours. The childminder clearly demonstrates how she is going to help children to learn about and respect the similarities and differences in people.
- The childminder demonstrates a strong understanding of the signs of abuse and the procedure she must follow if she has any concerns about a child in her care. She knows how to minimise any possible risks to children indoors, outdoors and on all outings off the premises.
- The childminder knows how to reflect on the quality of her practice and to

identify areas for further development. She intends to continue diligently updating her skills and knowledge on a regular basis, using a wide range of research and training opportunities.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	506644
Local authority	Telford & Wrekin
Inspection number	10116007
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	6
Number of children on roll	0
Date of previous inspection	23 April 2014

Information about this early years setting

The childminder registered in 1987 and lives in Coalbrookdale, Telford. She operates from 7.30am until 5.45pm, term time only. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector
Linda Yates

Inspection activities

- This is the first routine inspection the childminder has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic on the childminder's setting and has taken this into account in her judgement of the overall quality and standards of her early years provision.
- The inspector and childminder toured the areas of the premises where childcare is to be provided.
- The inspector discussed with the childminder how she intends to deliver the educational programme for children.
- The inspector discussed with the childminder how she intends to assess children's progress and to plan for the next steps in their learning.
- The inspector took account of the views of parents through the written feedback provided.
- The inspector checked evidence of the suitability and training of the childminder and discussed self-evaluation and improvement plans.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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