

# Childminder report

|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 13 November 2018 |
| Previous inspection date | 1 June 2015      |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Requires improvement</b> | <b>3</b> |
|---------------------------------------------------------------|-------------------------|-----------------------------|----------|
|                                                               | Previous inspection:    | Good                        | 2        |
| Effectiveness of leadership and management                    |                         | Requires improvement        | 3        |
| Quality of teaching, learning and assessment                  |                         | Good                        | 2        |
| Personal development, behaviour and welfare                   |                         | Requires improvement        | 3        |
| Outcomes for children                                         |                         | Good                        | 2        |

## Summary of key findings for parents

### The provision requires improvement. It is not yet good because:

- The childminder does not ensure that one of her assistants who occasionally collects children from other settings that they attend holds a paediatric first-aid certificate.
- The childminder has not made swift progress to address one of the recommendations from the last inspection. She has not shared information with the providers of other settings children attend to help promote continuity in their care and learning.
- Self-evaluation is not effective. The childminder has not made rapid enough progress since the last inspection to maintain good standards.
- The childminder does not precisely plan for children's learning styles to guide these fully during activities.

### It has the following strengths

- The childminder manages children's behaviour well. She teaches them about the consequences of their actions through appropriate behaviour management strategies. Children can take turns and share toys with others.
- Children have a good relationship with the childminder. If they feel upset when they first arrive, she provides emotional reassurance and warmth to help them quickly settle.
- The childminder has a good knowledge of child protection procedures. She shares these with her assistants to train them on how to report concerns about a child's welfare.
- The childminder successfully builds on children's interests and helps children to achieve the next steps in their learning through the activities she provides. Children make good progress.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

|                                                                                                                                                     | Due date   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| ensure any assistant who is in sole charge of children holds a current paediatric first-aid certificate                                             | 13/02/2019 |
| share information about children's care and learning with the providers of other settings children attend to promote a two-way flow of information. | 13/02/2019 |

### To further improve the quality of the early years provision the provider should:

- improve self-evaluation to identify and address weaknesses quickly, to improve the quality of the provision further
- strengthen the planning of activities to consider more precisely children's learning styles, to help guide them more effectively in teaching.

### Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents.

### Inspector

Scott Thomas-White

## Inspection findings

### Effectiveness of leadership and management requires improvement

The childminder has not addressed the recommendation from the last inspection to maintain a regular two-way flow of communication with the staff at other settings children attend. She has been too slow to share information about children's learning with staff at these settings. The childminder does identify ways to improve some aspects of her practice, such as involving parents further in their children's learning. The childminder has two assistants, one of whom holds a paediatric first-aid certificate. The assistant who has not attended paediatric first-aid training sometimes collects children from the local nursery, a short distance from the childminder's home. During this time children are not in the care of an assistant who holds a current paediatric first-aid certificate. The childminder supervises children well. She acts to keep children safe in her home, such as removing nappy lotions from the bathroom when she has changed children's nappies. The childminder keeps her knowledge of safeguarding up to date, such as through training and updates from the local authority. Safeguarding is effective. The childminder does monitor her assistants' teaching. She identifies ways they can improve their practice even further, such as their skills in reading children stories.

### Quality of teaching, learning and assessment is good

The childminder completes a robust check of children's progress between the age of two and three years. She shares this with parents to enable them to update their children's health visitor with this information. The childminder interacts well with the children during the activities. This helps to extend their learning. For example, children make a pretend spider out of dough. The childminder asks them to identify the 'long', 'medium' and 'tiny' legs of their spider, which children can do. This helps to promote their counting skills. The childminder enables children to build on their previous learning of visiting a farm. For instance, she adds toy farm animals to the children's dough activity, which they use to make prints in the dough.

### Personal development, behaviour and welfare require improvement

The childminder does not promote children's welfare to a good level. This is because of weaknesses in leadership and management. Nevertheless, the childminder teaches children about the importance of healthy lifestyles. She has recently revised the rules of her home to help further promote healthy eating. For example, she ensures children do not eat sweets that they bring with them. The childminder works closely with parents to provide continuity in children's care between home and her setting.

### Outcomes for children are good

Children develop good skills for the next stage of their learning, including school. They can count from zero to 10 and match quantity to numerals. Children have a good awareness of how to link sounds to the letters that they represent in words. They have good listening skills and can follow the instructions the childminder gives them.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | 506545                                                                            |
| <b>Local authority</b>             | Shropshire                                                                        |
| <b>Inspection number</b>           | 10071211                                                                          |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Age range of children</b>       | 0 - 7                                                                             |
| <b>Total number of places</b>      | 18                                                                                |
| <b>Number of children on roll</b>  | 6                                                                                 |
| <b>Date of previous inspection</b> | 1 June 2015                                                                       |

The childminder registered in 1997. She lives in Market Drayton, Shropshire. The childminder occasionally works with two assistants. She operates Monday to Friday from 8am until 5.30pm all year round, except for family holidays. The childminder holds a relevant level 3 qualification. She receives funding to provide free early education for children aged two, three and four years.

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