

Childminder Report

Inspection date

1 June 2015

Previous inspection date

27 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder regularly reviews risks in the environment, and considers potential hazards that may be present at other venues she visits with children. This effectively protects children's well-being, keeping them safe in her care.
- The childminder's arrangements for safeguarding children are well established, and effective policies and procedures are consistently implemented to ensure children's safety. She knows the signs and symptoms of abuse and where to refer any concerns she may have regarding a child's welfare.
- The childminder provides a broad range of challenging activities that capture children's interests and promote their natural desire to explore. As a result, children are motivated to learn and consistently make good progress in their learning and development.
- Children are happy, confident and develop close emotional attachments with the childminder. Consequently, they feel safe and secure in this welcoming and nurturing environment, as they have consistent boundaries and familiar routines.
- The childminder demonstrates a commitment to providing a good quality provision. She attends training events to increase her professional development, which has a very good impact on the learning experiences she offers children.

It is not yet outstanding because:

- The childminder has not yet fully established an effective two-way flow of information about children's learning with other settings, where care is shared.
- The childminder does not make the most of everyday activities to promote diversity and help children learn more about cultural similarities and differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangements for partnership working with all providers who share children's care, in order to exchange even more information about children's next stage of learning
- help children develop an understanding of the cultural diversity, which exists in the wider community.

Inspection activities

- The inspector observed activities and reviewed the quality of teaching.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including policies, procedures and the childminder's self-evaluation.
- The inspector discussed the suitability and qualifications of adults living and working on the premises.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector viewed the childminder's toys, resources and all areas of the home that are used for childminding.

Inspector

Karen Laycock

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses observations of children's learning to assess the children's abilities and review their progress. This information, alongside their current interests, is used to plan for each individual child's needs. The childminder understands the importance of children meeting their expected levels of attainment in the prime areas of learning. As a result, all children are making good progress towards the next stage of their learning, including school. Through conversations, the childminder promotes children's communication and thinking skills especially well. She asks children questions to extend their thinking. The childminder introduces new words, such as hooves and footprints, as children talk about cows, in order to extend and enrich their use of language. She introduces mathematics during creative activities, as she encourages children to find the feathers that are large and small. Children have access to many books. They see words in print and build their early literacy skills. The childminder does occasionally celebrate festivals, such as Chinese New Year. However, she does not use everyday activities to develop children's understanding and appreciation of diversity.

The contribution of the early years provision to the well-being of children is good

The childminder's home is warm and welcoming, and children are very happy and settled. Children's behaviour is good. They have daily opportunities to enjoy fresh air and to be physically active. The childminder takes children to play on larger equipment at the local park. Where they develop their physical skills, learn to take manageable risks and keep themselves safe. Children are encouraged to wash their hands before meals and after toilet routines. Consequently, children learn about healthy lifestyles. The childminder encourages children to persevere and keep trying until they succeed. For example, during bubble play, children try and catch the bubbles on a wand. With lots of encouragement from the childminder they persevere. They jump with joy and wave their hands when they finally succeed. The childminder joins in the celebration of their achievement, which builds children's self-esteem.

The effectiveness of the leadership and management of the early years provision is good

The childminder reflects on her work and includes parents and children in her self-evaluation. The childminder meets regularly with parents to discuss what their child has achieved in her provision. However, partnerships with other settings, where care is shared, are not yet fully effective. This reduces the opportunities to plan a cohesive approach to moving children forward in their learning. The childminder shares best practice with other childminders. She has good systems in place to coach, train and monitor the performance of her recently appointed assistant. Parents are happy with the care provided. They comment that their children are making very good progress in their learning and development.

Setting details

Unique reference number	506545
Local authority	Shropshire
Inspection number	855551
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	8
Name of provider	
Date of previous inspection	27 August 2009
Telephone number	

The childminder was registered in 1986 and live in the Market Dayton area of Shropshire. The childminding provision operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder supports children with special educational needs and/or disabilities. The childminder holds a relevant level 3 qualification. She works with an assistant.

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