

Childminder Report

Inspection date

8 July 2016

Previous inspection date

21 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder provides a welcoming and homely environment for children. They settle quickly and play very happily at their chosen activities.
- The childminder gets to know the children she cares for well. She interacts enthusiastically with them as they play. She uses her knowledge to plan activities for children which support their learning. Children make good progress in all areas of their learning.
- The childminder is a good role model and children's behaviour is good. She regularly reinforces the importance of good manners. She provides positive praise and reassurance, helping children become confident and self-assured.
- The childminder meets up regularly with other childminders. This enables her to share ideas and discuss good practice and further supports children to make expected progress in their learning and development.

It is not yet outstanding because:

- The childminder does not yet focus her professional development precisely on raising the quality of teaching to outstanding.
- The childminder has good relationships with parents. However, strategies used to encourage parents to share information about their children's learning at home, are not always successful.
- The childminder does not focus assessments sharply enough to plan precisely for children's next steps in learning, in order to promote their rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development, so that it focuses more specifically on developing an expert knowledge of teaching and learning
- find further ways to encourage parents to share information about their children's learning at home
- strengthen the monitoring of children's progress and plan the next steps in their learning more precisely, helping children to achieve at the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of adults living in the home.
- The inspector took account of the views of parents by reading recently completed questionnaires.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the procedures to follow should she have a safeguarding concern about a child in her care. A range of policies and procedures are in place and these support the childminder's good practice. The childminder reflects on her practice and identifies areas that she would like to improve. She regularly seeks the views of parents, so that she can make improvements to her service. The childminder has developed links with local nurseries and works well with them to support children's development.

Quality of teaching, learning and assessment is good

The childminder understands that children learn through play. She observes them as they play, and uses their interests to plan and provide a wide range of activities and experiences for them. Children thoroughly enjoy their time with the childminder. She uses a range of teaching strategies to help children to become involved in a variety of activities. For example, she shows children how to turn puzzle pieces the right way around in order to identify the picture more easily. She talks to children as they play, providing a narrative and asking them questions to extend their learning. The childminder places a strong focus on supporting children's communication and language skills. She constantly chats to them, providing new vocabulary and repeating what they say.

Personal development, behaviour and welfare are good

Children are settled and happy with the caring and friendly childminder. The childminder praises them often. This helps children to gain confidence and positive self-esteem. The childminder gives children fair and consistent boundaries. Behaviour is managed positively and children are learning to share and to take turns with each other. The childminder provides a range of healthy and nutritious snacks to support children's understanding of a healthy lifestyle. For example, they eat a range of fresh fruit on a daily basis. Children have regular opportunities to be active in the well-resourced garden area. The childminder makes regular visits to local playgroups. This supports children to socialise with their peers and builds their confidence in bigger groups. As a result, children are helped to be emotionally prepared for their move on to other settings or school.

Outcomes for children are good

Children make good progress from their starting points. They are developing their mathematical skills as they confidently identify shapes of different dimensions and are beginning to count beyond 10. Children are encouraged to be independent and their self-care skills are developing well. They are becoming confident communicators. Children are sociable and active learners. They are gaining the key skills to help them be well prepared for the next stages in their learning, such as school and pre-school.

Setting details

Unique reference number	506428
Local authority	Nottinghamshire
Inspection number	869289
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	21 March 2012
Telephone number	

The childminder was registered in 2000 and lives in Selston, Nottingham. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
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