

Childminder Report

Inspection date

25 August 2015

Previous inspection date

17 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy their time in the childminder's stimulating and welcoming home. Their artwork is prominently displayed so they can see that their work is valued.
- The childminder is very focused on supporting children to acquire communication and language skills, and on supporting their physical, personal, social and emotional development. This prepares children well for the next stage in their learning and for school.
- The quality of teaching is good. The childminder's qualifications and her good knowledge of the learning and development requirements result in children making good progress in their learning.
- The childminder engages very well with parents. She encourages two-way communication so that children benefit from continuity in their care and learning.
- The childminder has a strong knowledge and understanding of safeguarding procedures. She is fully focused on promoting children's safety, health and well-being.

It is not yet outstanding because:

- Children are not always given enough time to fully explore the resources that they are interested in.
- The childminder does not make good use of spontaneous opportunities to reinforce children's early counting skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time and opportunity to play and explore resources that they are interested in
- make better use of opportunities to build on children's counting skills as they play.

Inspection activities

- The inspector observed and jointly evaluated indoor and outdoor play activities with the childminder.
- The inspector took account of the written comments of parents provided by the childminder that are used as part of the self-evaluation process.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, children's assessment and planning, and a range of other documentation, including risk assessments and evidence of the childminder's suitability.

Inspector

Dianne Adams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has high expectations for children's learning. Assessment is accurate and includes information from parents about what children are achieving at home. This helps the childminder to identify and address any gaps in children's learning. The childminder helps children learn to listen and develop their enjoyment of books. Children look at pictures and find soft toys that match the characters in the story. Children show curiosity about the wide range of play resources. Young children develop their physical skills as they explore a range of pretend foods and brushes with their hands and mouth. Older children show interest in electronic toys, which they use to listen to their favourite nursery rhymes. However, at times, the childminder unnecessarily interrupts children's play. This prevents children from fully exploring the resources that interest them. Children have lots of opportunities to play outside. They enjoy running around in the interesting garden, crawling through tunnels and playing with balls. Young children use all of their senses as they enjoy splashing in the water. Older children concentrate well as they build sandcastles. They learn about space and measure as they persevere in filling and emptying different size containers. However, the childminder does not always make good use of opportunities to build on children's counting skills. For example, she does not encourage children to count as they show interest in a sequence of objects in the story they are reading together.

The contribution of the early years provision to the well-being of children is good

Children demonstrate that they feel secure, safe and at ease as they play happily in the childminder's home. Parents comment on the ease of the transition as children move into the childminder's care. The childminder focuses very well on helping children to do things for themselves. Children behave well, confidently follow instructions and enjoy the responsibility of carrying out small tasks. They learn to pour their own drinks and safely spread butter on bread for a snack. As a result, children make good progress in their independence and self-care skills. Children learn the importance of keeping themselves healthy. They follow good hygiene routines and spend lots of time being active outdoors. The good quality information exchanged with parents on a daily basis ensures children's individual routines and care needs are identified and met very well.

The effectiveness of the leadership and management of the early years provision is good

This well-qualified childminder has a good understanding of the requirements of the Early Years Foundation Stage. She evaluates her practice and is committed in her drive for improvement. Written feedback from parents indicates that they are well informed of their children's learning. They say children love the foods provided by the childminder who, they state, is doing a fantastic job. As part of her professional development, the childminder attends numerous training events. This helps her to improve outcomes for children over time.

Setting details

Unique reference number	506407
Local authority	Nottinghamshire
Inspection number	872335
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	17 February 2012
Telephone number	

The childminder was registered in 2001. She holds an appropriate early years qualification at level 4. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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