

Childminder Report

Inspection date

8 October 2015

Previous inspection date

7 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's communication and language skills well. She adds new words into their vocabulary and repeats phrases back to the children. The childminder encourages children to think for themselves as they answer questions.
- The childminder forms warm, caring bonds with the children. She responds positively to them, showing she is interested in their play. The childminder praises children for their achievements regularly. Children settle well and develop high levels of confidence and self-esteem.
- The childminder provides a well-resourced and stimulating environment that promotes children's imagination and gives children plenty of choice in their play. Children develop their independence as they freely access a wide range of resources and toys.
- The childminder forms successful partnerships with parents. She regularly updates them on their children's progress and planning for children's future learning. Parents are well informed and effectively extend their children's learning at home.
- The childminder's self-evaluation highlights her strengths and areas she wants to improve. She sets challenging but achievable targets for improvement.

It is not yet outstanding because:

- The childminder sometimes overlooks opportunities to further extend children's understanding of the world around them.
- The childminder has not fully explored all ways to support children's understanding of each other's similarities and differences, their own cultures and people beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's growing awareness of the world around them as they discover and compare patterns and changes in nature
- build on the opportunities children have to learn about their own cultures and develop understanding and appreciation for different beliefs and ways of life.

Inspection activities

- The inspector observed activities in the indoor learning environment where children play and viewed all areas of the home used for childminding.
- The inspector observed a focused activity and evaluated the quality of teaching with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning and a range of other documentation, including policies and procedures and risk assessments.
- The inspector checked evidence of the qualifications of the childminder, her suitability and the suitability of other household members.
- The inspector took account of the views of parents in written testimonials.

Inspector

Daniella Tyler

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified childminder has a good understanding of the Early Years Foundation Stage requirements and implements them well. The arrangements for safeguarding are effective. The childminder can identify the possible indicators of abuse and knows the appropriate action to take if she has concerns about a child. Her risk assessments are thorough and effectively help to promote children's safety. The childminder's robust policies and procedures are implemented well to ensure children are protected from harm. She forms successful partnerships with other early years professionals. The childminder attends regular meetings to share ideas about good practice to help enhance her planning. She attends regular training courses to keep her knowledge and skills up to date.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn. She gets to know children well through regular observations and accurate assessments of their capabilities. She then uses this information to plan activities that are tailored to the children's individual needs and interests. The childminder uses a range of effective teaching strategies to skilfully engage children in learning. She carefully observes the children and intervenes when she sees opportunities to build on and extend their learning. The childminder promotes children's early literacy skills well. She supports children to recognise and identify letters as part of everyday activities. Occasionally, she does not seize the opportunity to build on children's enthusiasm for nature as they discover the world around them. She does not always respond to their spontaneous interest in items, such as the shiny conkers and the changing colours of the leaves they collect.

Personal development, behaviour and welfare are good

Children behave well. The childminder sets clear, age-appropriate boundaries and gently reminds children of these regularly. She helps to prepare children emotionally for their move to school. Children visit the school environment and create a book about their new school. The childminder supports children to develop good levels of independence. Children successfully attend to their self-care needs and younger children are confident to tell the childminder when they need her support. The childminder promotes healthy lifestyles and advises parents of healthy lunchbox choices. Children have many opportunities for physical exercise. They go on regular outings in the local community and have daily outdoor play. This promotes their physical well-being. Children learn good manners and develop an understanding of their place in society. The childminder has not explored further meaningful ways to fully promote children's growing awareness of their own cultures and other people's beliefs and ways of life.

Outcomes for children are good

The childminder checks children's progress regularly to identify any gaps so she can provide the appropriate support. All children make good progress given their starting points and capabilities. They are well prepared for the next stage in their learning, including the move to school.

Setting details

Unique reference number	506268
Local authority	Essex
Inspection number	869286
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	7 December 2009
Telephone number	

The childminder was registered in 2000 and lives in Witham, Essex. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

