

Childminder Report

Inspection date

15 June 2017

Previous inspection date

11 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a clear understanding of how children learn and how she can support their development. This successfully contributes to the good progress that all children make.
- The childminder is a positive role model for children. She takes great care to ensure children develop independence at an early age and behave well. Children grow in confidence. They are kind and tolerant and they play alongside each other.
- Daily communication with parents helps to foster positive working relationships. The childminder promotes the regular sharing of information to support continuity in children's care and learning.
- The childminder evaluates the quality of her setting well. She has addressed previous recommendations from the last inspection and maintains good outcomes for children.
- The childminder supports children's creativity successfully. For example, children thoroughly enjoy creating structures out of pegs. They show surprise and wonder as their creations bend and fall apart.

It is not yet outstanding because:

- The childminder does not consistently recognise opportunities to challenge and extend all children's learning to help them make the best possible progress.
- The childminder does not gather detailed initial information from parents about what children know and can do, to help plan precisely for their progress from the beginning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen skills in recognising the opportunities that arise to continually support and extend all children's learning
- gather more in-depth developmental information from parents when children first start attending to help identify next steps and further support children's progress from the very beginning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection and held meetings with her.
- The inspector sampled a range of documentation, including attendance records, accident records, suitability checks, self-assessment information and observation, assessment and planning records.
- The inspector considered the views of parents and carers provided in letters on the day of the inspection.

Inspector

Lesley Voaden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her responsibility to keep children safe and protect them from harm. She keeps up to date with current legislation to help ensure that children are safe. For example, she knows the correct procedures to follow to report any concerns about the welfare of a child. The childminder networks effectively with other professionals and builds positive relationships with other settings that children attend. This supports continuity in children's care and learning when they move on to school. She works effectively with other childminders to share good practice. For example, she uses her new knowledge to adapt her teaching and close gaps in children's speech and language development.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's development to enable her to plan what they need to learn next. She supports communication and language skills well. For example, she sits with young children as they babble excitedly and pretend to turn pages and read books. Older children listen to stories about families and learn new words, such as 'understanding' and 'differences'. The childminder enables children to have great fun, explore interactive resources and develop their understanding of technology. For example, they excitedly press buttons to control trains and show their delight when their actions produce a range of sounds and coloured lights.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's home. She is warm and affectionate, helping to support their emotional well-being and sense of belonging. The childminder provides a wide range of activities to support children's physical development and coordination, both indoors and outside in the garden. For example, children develop their muscle skills as they complete jigsaw puzzles, and confidently balance on one leg to kick balls. Children have regular opportunities to develop their social skills and learn to interact successfully with other children in different situations. They learn about their community, for example, through different celebrations, festivals and the beliefs of others.

Outcomes for children are good

Children are progressing well in all areas of their development, given their starting points. They develop a good range of skills that helps to prepare them for their move to school. Children are sociable and enjoy their learning. For example, older children recognise the initial letter and sound of their name and can count confidently to 10. Younger children name animals and sort them. Children grow in self-esteem and independence as they learn to do things for themselves and learn how to keep themselves safe.

Setting details

Unique reference number	506050
Local authority	Swindon
Inspection number	1091119
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	11 March 2015
Telephone number	

The childminder registered in 2000. She lives with her family in the Gorse Hill area of Swindon and operates Monday to Friday, 7.30am until 5pm, all year round. The childminder has an appropriate childcare qualification.

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