

Inspection date	11 March 2015
Previous inspection date	16 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder develop strong bonds with the children, who make secure emotional attachments that promote their well-being. Therefore, they are content and comfortable in their surroundings.
- The childminder demonstrates good teaching and interacts well with children. Consequently, they are motivated to learn.
- The childminder has good relationships with parents. She uses daily feedback and discussion to ensure they feel fully involved in their child's learning.
- The childminder demonstrates a good commitment to ongoing improvements. She reflects on her own practice to identify areas for development. This benefits the children in her care.

It is not yet outstanding because:

- The childminder does not maximise the use of print in the environment to encourage children's literacy awareness and to make connections with other languages spoken at home.
- The childminder has not fully secured the partnerships with others sharing the care of the children in order to offer consistent learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to see written words in English and other home languages to fully support their developing interest in literacy and help them learn that words carry meaning
- strengthen the links with other professionals who share the care of the children, so all involved with them contribute to their ongoing learning and development.

Inspection activities

- The inspector observed activities and resources in the play areas.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including suitability checks, the self-assessment information, children's observations, assessments and planning records.
- The inspector viewed all areas of the home used for childminding.

Inspector

Gina Chamberlain

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of activities and experiences for children that meet their individual needs and interests. She carries out observations and assessments, which she uses effectively to plan the next steps in each child's learning. Consequently, children make good progress in their learning and development. The childminder chats to children consistently during play, which helps to develop their early language skills and extend their learning. For example, children tell the childminder about the shape and colour of the eggs they have drawn on the chalkboard. The childminder supports children's understanding of numbers by suggesting they count the eggs. Children feel a sense of pride and achievement when the childminder gives praise for counting the numbers correctly, which boosts their self-esteem. The childminder provides children with a range of books to help nurture their enjoyment of reading. However, she does not display words or label resources to enhance their literacy development.

The contribution of the early years provision to the well-being of children is good

Children have positive relationships with the childminder. She encourages them to be independent in their self-care skills and to dress themselves. This helps to prepare them for the next stages in learning, such as the move to school. Children learn to keep themselves safe because the childminder reminds them to be careful when climbing on furniture or when chasing one another. The childminder provides children with daily opportunities to benefit from regular fresh air and exercise, which effectively promotes their physical development. Children's behaviour is very good because they have a clear understanding of the rules and boundaries and because the childminder ensures children remain engaged in play.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She is effective in ensuring children remain safe while in her care. She makes ongoing risk assessments for play areas and outings and has completed safeguarding children training. She understands the procedures she should take if there was ever a cause for concern about a child in her care. The childminder is aware of the importance of working with other professionals who share the care of the children. However, she has not firmly established this partnership in order to enable her to share observations of children's development and promote continuity of care. Since the last inspection, the childminder has undertaken training such as, 'Every child a Talker'. This has helped her to promote children's language and communication effectively.

Setting details

Unique reference number	506050
Local authority	Swindon
Inspection number	1002767
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	16 June 2011
Telephone number	

The childminder registered in 2000. She lives with her family in the Gorse Hill area of Swindon.

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