

Childminder Report

Inspection date

19 January 2017

Previous inspection date

28 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides good leadership for her assistant. She evaluates her setting regularly and identifies her strengths and the aspects she wishes to improve. For example, since the previous inspection she has incorporated a wider variety of opportunities for children to experience outside activities into the planning.
- The childminder plans a wide range of stimulating experiences and activities. Children approach their play with confidence and enthusiasm and make good progress in their learning from their initial starting points.
- The childminder and her assistant are good role models, for example, they teach children the importance of listening and respecting one another. Children's behaviour is good and they share and take turns well.
- The childminder works successfully with parents. She uses effective methods, such as daily information sheets, to help parents continue their children's learning at home. This supports a consistent approach to children's learning and care.

It is not yet outstanding because:

- The childminder does not consistently take advantage of all opportunities to develop children's early writing skills.
- The childminder does not make full use of assessments of children to precisely monitor the progress made by different groups of children. This does not help her to identify trends or gaps in learning for different groups as promptly as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities for children to explore their early writing skills
- monitor the progress of different groups of children more precisely to be able to target teaching to help children consistently make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records; accident records; her assistant's suitability checks; self-assessment information; children's observation, assessment and planning records; and documentation linked to monitoring children's progress.
- The inspector spoke with the assistant and children at appropriate times during the inspection and held meetings with the childminder.
- The inspector took into account the written views of parents and carers on the day of the inspection.

Inspector

Lesley Voaden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant are confident in the procedures to follow if they had any concerns about a child's welfare. The childminder places the utmost importance on children's safety. For example, she carries out regular checks of the areas used by children and reminds them not to balance on their chairs. The childminder effectively tracks children's individual progress, to enable her to personalise planning of activities and experiences. She continually updates her knowledge of current legislation. For example, she meets with other childminders to share ideas and good practice. She has a clear plan to support children when they are preparing to start school and establishes links with the local school to help ensure continuity in care and learning.

Quality of teaching, learning and assessment is good

The childminder undertakes observations and assessments of children's achievements. She uses this information successfully to help her identify and plan for the next steps in their learning. The childminder supports children's communication and language skills well. For example, she uses lots of repetition of words, talks to the children about what they are doing and models new words, such as 'transparent' and 'sparkly'. The childminder effectively supports children's mathematical skills and creativity as they play. For example, children make bracelets and sort different shapes, sizes and colours as they design their own patterns.

Personal development, behaviour and welfare are good

The childminder and her assistant promote children's emotional well-being and sense of belonging effectively. Children enjoy a warm and secure relationship with them both. Resources are organised extremely well and children explore and make independent choices during their play. The childminder supports children's health and well-being effectively. For example, children are encouraged to follow good hygiene practices, such as washing their hands. Children gain a good knowledge and understanding of diversity and they celebrate different cultures and festivals. They have many opportunities to develop their physical skills and benefit from daily fresh air. For example, they walk into their local environment to visit places of interest or enjoy outdoor play.

Outcomes for children are good

Children gain the skills needed in readiness for their future learning, such as moving on to school. Children consistently demonstrate their enjoyment to learn. They are curious, independent learners and develop particularly good problem-solving skills. For example, they thoroughly enjoy investigating how to join straws together in different ways and to construct rainbows.

Setting details

Unique reference number	505977
Local authority	Swindon
Inspection number	1061581
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	28 February 2013
Telephone number	

The childminder registered in 1995. She lives in Swindon, Wiltshire. The childminder looks after children from 8am to 5.30pm on Monday to Thursday, and on Friday from 8am to 12.30pm. She looks after children throughout the year, apart from an annual holiday. The childminder has an appropriate early years qualification at level 3. She works with an assistant.

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