

Childminder report

Inspection date	13 March 2019
Previous inspection date	1 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's care. They have developed good relationships with the childminder. Children are emotionally secure.
- Children's behaviour is good and they show good manners. The childminder has clear expectations which she consistently shares with the children to help them understand the boundaries and rules.
- Parent partnerships are good. Parents speak highly of the childminder's care and support for their children's development. The childminder keeps parents informed about the progress their children are making.
- The childminder has a good understanding of child development and how children learn. She closely monitors the progress children make, and she uses her observations to support children to move forward in their development.
- The childminder promotes children's mathematical development well. She develops their counting skills and shape recognition through play.
- The childminder's self-evaluation is not yet precisely focused on areas for improvement to raise the quality of her provision to an even higher level.
- Although the childminder continually talks to children as they play, she sometimes does not give children enough time to think and respond to questions she has asked.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the process of self-evaluation to accurately identify areas for improvement to raise the quality of the provision even higher
- give children more time to think and respond when asking them questions to promote their speaking skills further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector took account of the views of children and parents through written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at a sample of relevant documentation, including children's learning records and policies and procedures.

Inspector
Kelly Sunderland

Inspection findings

Effectiveness of leadership and management is good

The childminder keeps her knowledge up to date through a range of activities, such as online research and reading. For instance, recent online research has enabled her to support parents with talking to their children about safeguarding issues. Safeguarding is effective. The childminder understands her role in keeping children safe and protecting them from harm. She keeps her knowledge and skills up to date to help recognise the signs that may indicate a child is at risk. The childminder ensures that children are safe in her home and on outings. Regular risk assessments are used to ensure that hazards are minimised.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of individual children's learning and interests. She uses this to plan enjoyable activities. The childminder helps children to build on their early literacy skills well. For example, she supports children with letter recognition and learning letter sounds as they share books together. The childminder supports children's imaginative play effectively. For instance, they thoroughly enjoy pretending to cook with her. She supports children to recall past experiences as they look at different vegetables, and they discuss planting potatoes in the childminder's garden.

Personal development, behaviour and welfare are good

The childminder skilfully supports and encourages children's growing independence. For example, children show confidence as they sharpen their own pencils and take care of their own self-care needs. The childminder gives children regular praise, which helps to develop their confidence and self-esteem. She consistently promotes healthy lifestyles. For example, children enjoy nutritious snacks and benefit from regular fresh air and exercise on walks and at local parks.

Outcomes for children are good

Children make good progress from their starting points. They show good social skills, they are kind to others and play harmoniously together. They are confident, inquisitive learners. Children show good pencil control as they draw pictures. Children learn a good range of skills, which prepares them well for the next stage in their learning and their eventual move on to school.

Setting details

Unique reference number	505890
Local authority	Swindon
Inspection number	10066367
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	1 December 2015

The childminder registered in 1988 and lives in Swindon. The childminder operates all year round, Monday to Friday, 7.30am to 5.30pm, except for bank holidays and family holidays.

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