

Childminder Report

Inspection date

1 December 2015

Previous inspection date

21 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder provides a broad range of activities that motivate children to learn. She assesses their development well and plans activities that offer a good level of challenge. Children make good progress in all areas of their learning.
- The childminder provides particularly good support for pre-school children's mathematical skills and knowledge. Children explore counting and numbers, and solve number problems, during their play and daily activities.
- The childminder makes very good use of the local environment. Children develop their understanding about the world and their awareness of keeping themselves safe.
- The childminder effectively promotes children's emotional well-being. She quickly gets to know children well and has developed strong, affectionate bonds with children. They are confident and display high levels of self-esteem.
- The childminder reflects on her practice and considers the views of parents. This helps her make improvements which have a positive impact on children's outcomes. Parents are complimentary about the childminder's provision.

It is not yet outstanding because:

- The childminder's provision for her professional development is not sufficiently ambitious or focused enough to raise the overall quality of her teaching and children's learning to consistently highest levels.
- The childminder has not fully developed information sharing practices with other settings to ensure a consistent approach to care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase professional development to raise the overall quality of teaching and children's learning to an even higher level
- strengthen further information sharing with other early years settings that children attend to promote the highest levels of continuity of care and learning.

Inspection activities

- The inspector observed activities inside and outside as the childminder interacted with children.
- The inspector looked at children's records, learning journeys and sampled the policies and formal records. The inspector discussed the childminder's self evaluation process.
- The inspector spoke with the childminder and children at appropriate times throughout the observations. The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector checked the qualifications and training of the childminder, along with evidence of suitability.
- The inspector considered the written views of parents.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands local child protection procedures. She is confident about procedures to take if she has concerns about a child's safety and well-being. She refreshes her knowledge of child protection regularly through training. The childminder uses her links with other childminders and the local authority adviser to stay up to date with requirements and to make improvements. For example, she has improved monitoring of children's progress to keep parents more informed on their children's levels of achievement. She effectively addresses any gaps in children's learning and development, and signposts parents to appropriate support. She monitors her provision to check the educational programmes are suitable for the children attending, and they support all areas of their learning.

Quality of teaching, learning and assessment is good

Teaching is good. The childminder observes children's learning and uses their next learning steps to inform her ideas for children's play. She uses many strategies to keep children motivated and engaged, for example, as children played with musical instruments they followed their own ideas and explored how toys work. Children interested in construction watched and discussed builders on a building site. The childminder promotes children's communication and language skills effectively. Children gain new words, develop conversational skills and listen well. The childminder provides many playful opportunities for children to gain the necessary skills for school. Children learn how to draw and recognise numbers. They persevere at managing tricky self-help tasks, such as using zips on their boots. Parents receive ongoing information about their children's learning to help ensure continuity at home.

Personal development, behaviour and welfare are good

The childminder is very caring and makes sure all children's needs are well met. She praises them frequently; they develop confidence and good self-esteem. The childminder ensures children benefit from daily fresh air and outdoor play in her garden or at parks. The childminder works very effectively with parents so that children benefit from consistency in their care routines and gain healthy practices. The childminder helps prepare children emotionally for changes in their life. Children become familiar with the local school and pre-school environments as they regularly visit with the childminder. They gain good personal hygiene skills. Motivated children independently help themselves and follow their own choices as they explore the toys and resources.

Outcomes for children are good

Children make consistently good progress. They are active learners, who are reaching good levels of development for their age. Children are developing the key skills needed for the next stage in their learning, such as the move on to school.

Setting details

Unique reference number	505890
Local authority	Swindon
Inspection number	836892
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	21 June 2011
Telephone number	

The childminder registered in 1988. She provides care in Swindon, Wiltshire and lives within walking distance of the primary school and pre-school. She operates all year round Monday to Thursday, except for bank holidays and family holidays.

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