

Childminder report

Inspection date	17 October 2018
Previous inspection date	4 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy and settled. They form close bonds with the childminder and are relaxed as they play.
- The childminder is kind and caring, and is considerate of the emotional needs of the children in her care. She knows children well and how their personality shapes their approach to learning.
- The outdoor provision is well resourced and interesting for children. For instance, children enjoy exploring shells and thoroughly enjoy watching them drop into bowls of water.
- The childminder establishes effective partnerships with other settings children attend. She shares information to ensure they support children's care and learning experiences well.

It is not yet outstanding because:

- Although the childminder reflects on her practice well overall, she does not include the views of children and parents in the self-evaluation process to help her recognise further areas for improvement.
- At times, the childminder misses opportunities during children's play to extend their mathematical learning, so they learn more about numbers and counting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the self-evaluation process, considering the views of children and parents to recognise further areas for improvement
- make use of opportunities to extend children's understanding of early mathematics, so they learn more about numbers and counting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to parents, read their written feedback provided and took account of their views.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector looked at a sample of documentation, including suitability of adults living in the household, policies and procedures, and children's learning records.
- The inspector spoke to children and the childminder at appropriate times throughout the inspection.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the possible signs and symptoms of abuse and knows who to contact if she has any concerns. The childminder undertakes regular checks of the premises each day to ensure children are cared for in a safe environment. Overall, partnerships with parents are good. Parents speak highly about the quality of care and learning that the childminder provides and the progress their children have made. The childminder keeps her knowledge up to date. For instance, she works closely with other childminders to share information, researches online and undertakes online training. This helps her to gain new skills and ideas for activities.

Quality of teaching, learning and assessment is good

The childminder is knowledgeable and tracks children's progress well. She uses the information gained from her observations to plan effectively for children's next steps in their learning. The childminder supports children's language and communication skills effectively. She provides an ongoing commentary for children as they play and introduces new words into their vocabulary. The childminder supports children to develop their physical skills well. For instance, children confidently arrange small pegs into holes using a pincher grip.

Personal development, behaviour and welfare are good

Children have good opportunities to be independent. For example, the childminder supports them to peel their own fruit at snack time. The childminder encourages children to persevere during activities and consistently praises them, developing their self-esteem and confidence. The childminder promotes children's physical health well. She reminds children to drink plenty of water and ensures they have daily opportunities for fresh air and exercise. Children benefit from regular outings in the local community. For instance, they visit parks and go on walks where they explore nature and the wider world.

Outcomes for children are good

Children make good progress in their learning and development, and are developing the skills they need in readiness for future learning, including going to school. Children demonstrate good concentration skills and engage well with their play. Children are developing early literacy skills. For example, as they make marks and draw using water.

Setting details

Unique reference number	505888
Local authority	Swindon
Inspection number	10060890
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	10
Date of previous inspection	4 March 2015

The childminder registered in 1996 and lives in Swindon, Wiltshire. She operates all year round from 6.45am to 6pm, Monday to Friday.

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