

Inspection date	4 March 2015
Previous inspection date	13 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The setting has a warm and homely feel. Children form strong attachments to the childminder. Children invite the childminder to join them in their play and they enjoy her positive interactions.
- The childminder supports children's learning by following their lead during their activities. Children demonstrate a high level of independence and show that they enjoy playing and learning, through using a wide range of interesting resources. Consequently, children are confident learners and this prepares them well for the next stage in their learning when they move to school.
- Children are safeguarded very well. The childminder has a secure knowledge of child protection procedures. She has a detailed safeguarding policy, with relevant contact details for reporting any concerns she has. This helps to protect children from harm.
- Children make good progress as the childminder clearly understands how children learn. She promotes children's communication and language skills effectively and gives lots of praise to demonstrate that their achievements are valued.
- The childminder evaluates the quality of her provision welcoming parents' feedback and involvement. Their contributions help her to continually develop her policies and procedures in partnership with them.

It is not yet outstanding because:

- The childminder does not always share precise information with parents about children's next steps in learning in order to support learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen monitoring and assessment systems, sharing the links between children's progress and next steps with parents, to further support children's learning at home.

Inspection activities

- The inspector spent time observing children and their activities and routines.
- The inspector observed the childminder interacting with the children.
- The inspector looked at children's records, observations and assessments and a selection of policies.
- The inspector spoke to the childminder at appropriate times throughout the inspection.

Inspector

Kim Andrews

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a comprehensive range of activities that support individual children's progress across all areas of learning. The childminder organises her home so that children can help themselves to a variety of good-quality resources. She joins in with children's play and asks questions that support children's thinking and speaking skills well. For example, when children blow bubbles in the garden she asks them, 'what is happening?' Children enjoy learning about numbers in their role play area, using price labels that help them to have fun while learning about money and shopping. The childminder works very well with parents to share knowledge about children's development and learning. However, she does not provide support to promote learning at home with guidance about the way assessments link to next steps and how parents can help their children. The childminder helps to prepare children for nursery and school. For instance, she promotes early literacy skills with plenty of mark making opportunities and books. She offers a range of exciting displays, which develop children's knowledge and understanding of different cultures by positively promoting differences.

The contribution of the early years provision to the well-being of children is good

The childminder's home is clean and well organised to support children's needs. Parents are happy that children have 'settled very well'. This helps to promote children's emotional well-being. Children move confidently around the room finding resources that interest them. They enjoy active play in the garden and benefit from regular trips to the park, which promotes their physical health. Children enjoy healthy and nutritious snacks. The childminder promotes children's independence during mealtimes, for instance, by encouraging them to feed themselves. The childminder regularly updates her knowledge of child protection. Consequently, she has a secure understanding of how to recognise and respond to any concerns about children's welfare. She maintains children's safety through close supervision and risk assessments which help to minimise any hazards.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of her responsibilities. She implements a range of policies and procedures to support children's health, safety and well-being. Children are safeguarded well. The childminder is committed to ongoing training to ensure she continues to meet statutory obligations and develop skills to support her practice. For example, she has attended training on promoting mathematical development to improve further outcomes for children. The childminder works well with other settings and relevant information is exchanged with them to support children to the next stage of their learning. The childminder has strong relationships with parents and encourages them to share information about children to ensure the continuity of their care.

Setting details

Unique reference number	505888
Local authority	Swindon
Inspection number	1002532
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	13 February 2012
Telephone number	

The childminder registered in 1996. She lives with her family in the Liden area of Swindon. The childminder holds a recognised early years qualification at level 3.

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