

Childminder Report

Inspection date

18 September 2017

Previous inspection date

10 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a welcoming, well-organised home environment. She makes thorough checks of the home and garden each day to help make sure children can play safely. Children easily choose from a wide range of resources inside and outside.
- Children take part in a wide variety of interesting experiences that the childminder plans based on a good understanding of their interests and learning needs. They make good progress in their development from their starting points.
- There are positive partnerships with parents. The childminder keeps them well informed about children's care and learning on a daily basis. She successfully involves parents in their children's learning, for instance, she provides regular updates about children's development and offers suggestions to continue this at home.
- The childminder reflects on her practice and is motivated to continually improve. For instance, since the previous inspection she has further extended outdoor experiences so that children benefit from exciting new challenges when they play outside.

It is not yet outstanding because:

- On occasion, the childminder makes suggestions or offers solutions to children too quickly. She does not consistently make the most of opportunities to encourage children to solve problems for themselves and follow their own ideas.
- The childminder has not fully extended opportunities for children to learn about people and communities outside of their immediate experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further encouragement for children to solve problems for themselves and test out their own ideas
- increase opportunities to help further extend children's understanding of other people and communities outside of their immediate experience.

Inspection activities

- The inspector observed children taking part in activities with the childminder and assessed the impact this had on their learning.
- The inspector had discussions with the childminder about her practice and children's learning and development and evaluated an activity with her.
- The inspector sampled documents, including children's learning records.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector read letters and questionnaires from parents to take account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise and report any child protection concerns to protect children's welfare. She makes sure she keeps her knowledge of safeguarding matters up to date. She ensures any occasional assistants are supervised appropriately and understand their role. The childminder is committed to developing her knowledge and skills. She makes good use of what she learns through training and links with other professionals to develop her practice. For instance, a course helped her review her settling-in procedures for new children, to help ensure this goes as smoothly as possible. The childminder seeks regular feedback from parents to help her evaluate the provision and identify areas to improve.

Quality of teaching, learning and assessment is good

The childminder gets to know children well. For instance, she gathers detailed information from home about what they can already do before they start. She monitors children's development closely and quickly identifies any areas where they are doing well or need more support. The childminder plans activities well to include all children. For instance, younger children happily scoop and pour oats while older children weigh the oats using scales. She engages children well, for example, children have great fun retelling a familiar story using toys as the characters. The childminder supports children's language and communication skills effectively. For instance, she talks to young children as they play, naming objects and repeating words.

Personal development, behaviour and welfare are good

The childminder has positive relationships with children. She acts as a good role model and offers them warm, consistent guidance and praise. Children behave well, showing care and concern for their friends. The childminder makes sure she has a good understanding of children's individual health needs and meets these well. She supervises children vigilantly throughout the day and helps children learn to keep themselves safe. For instance, children take part in regular fire drills and learn how to go down the garden steps carefully. Children play outside every day, where they enjoy taking part in activities to practise their physical skills, such as playing running games or digging in the sand.

Outcomes for children are good

Children are confident and quickly grow in independence. They develop strong social skills and play well together, sharing and taking turns. Young children are eager to explore their environment and investigate toys and equipment. They develop good physical skills and confidently move around and pull out resources that they want to play with. Children listen attentively to stories and eagerly recall what happens in a favourite book. They recognise significant numbers, such as their age, and count as they play. They concentrate well on tasks and are motivated to learn. Children are well prepared for their future learning and for the move to school.

Setting details

Unique reference number	505672
Local authority	East Sussex
Inspection number	1091113
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	10 April 2015
Telephone number	

The childminder registered in 2000. She lives in Eastbourne, East Sussex. The childminder cares for children from 7.30am to 6pm, Monday to Friday, throughout the year. She receives funding to provide free early education for children aged three and four years. She holds a relevant childcare qualification at level 3. The childminder has two assistants whom she occasionally works with.

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