

Inspection date	10 April 2015
Previous inspection date	10 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a wide variety of interesting and stimulating resources and activities for children to explore and investigate using their senses.
- The childminder questions children competently as they play, and extends their thinking and knowledge. As a result, children make good progress in their learning.
- The childminder forms strong emotional bonds with children. This results in children feeling safe, secure and content.
- The childminder forms good partnerships with parents. This contributes to continuity in children's care and learning.
- The childminder reflects on her practices consistently and continues to improve outcomes for children.

It is not yet outstanding because:

- The childminder has not fully developed ways to represent children's home languages to further encourage all children to value and celebrate diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's growing awareness of positive differences with regard to home languages.

Inspection activities

- The inspector observed activities indoors and in the garden.
- The inspector discussed childcare practices with the childminder.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector looked at the childminder's self-evaluation form.
- The inspector took account of the views of parents from letters seen at the inspection.

Inspector

Alison Weaver

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder works effectively with new parents to identify children's stages of development, abilities and interests. This enables her to get to know individual children quickly and help them settle. The childminder observes and assesses every child competently. She plans activities that are challenging, fun and meet children's individual needs. Children develop the skills they need to prepare successfully for school. The childminder teaches children about simple science, for example, as they investigated blocks of coloured and scented ice. Children discovered what happened when they melted ice with a hair dryer, and became excited when they saw different objects appear. Good communication skills develop as children talk with the childminder about what is happening and what they find. The childminder makes good use of everyday routines and play activities to build successfully on children's skills and learning. The childminder uses a good range of homemade resources to teach children numbers and letters, some of which the children help to make.

The contribution of the early years provision to the well-being of children is good

The childminder promotes children's good health competently. She teaches them about the importance of a healthy diet. Children grow produce in the garden and help prepare food. The childminder reinforces good personal hygiene practices with children. Children enjoy plenty of exercise and fresh air, which contributes to their good health. They develop good levels of independence and confidence as the childminder encourages them and celebrates their achievements. Children behave well and respond positively to the childminder. They eagerly join in activities with their friends and share resources happily. The childminder helps children to develop a good understanding of how to stay safe on outings.

The effectiveness of the leadership and management of the early years provision is good

The childminder meets the safeguarding and welfare requirements competently. She has a good understanding of child protection issues and the procedures to follow if she has concerns. The childminder maintains all the required documentation and uses it effectively to keep parents well informed about children's welfare. The childminder evaluates her educational programmes and activities consistently. This helps her to make sure that every child is achieving in their learning. The childminder attends training that improves her knowledge and skills. She recently attended a course that helped her to review and improve her care practices when caring for very young children. The childminder also increased her understanding of how to teach children letter sounds after attending another course. This training enables her to improve children's early literacy skills.

Setting details

Unique reference number	505672
Local authority	East Sussex
Inspection number	842195
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	10 August 2009
Telephone number	

The childminder registered in 2000. She lives in Eastbourne, East Sussex. The childminder has a childcare qualification at level 3. She occasionally works with an assistant. The childminder offers care every weekday all year round. She receives funding to provide free early years education for two-, three- and four-year-old children.

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