

Childminder Report

Inspection date

29 October 2015

Previous inspection date

29 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an outstanding commitment to continuing professional development. She seeks regular training to develop further her knowledge of children's learning and development.
- Children show high levels of well-being and self-confidence. This is continually developed through the strong bonds they form with the childminder.
- The childminder provides a highly stimulating and welcoming home. Children enjoy learning, and are motivated and keen to join in. They make excellent progress overall in their learning.
- Parents contribute towards their children's learning and development. The childminder regularly informs them of their children's progress, including ways to extend learning further at home.
- The quality of teaching is excellent. The childminder expertly promotes children's mathematical development, such as through play, planned activities and the daily routine.
- Children's behaviour is extremely good; they enjoy playing happily together, and are kind and polite. The childminder teaches children to value differences in each other and to be respectful. Children develop an understanding of equality and diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their thinking skills, particularly during activities and play.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day, including written feedback.
- The inspector observed activities and the quality of teaching.
- The inspector sampled a selection of the childminder's policies and other relevant documentation.
- The inspector sampled children's learning documents and assessments.

Inspector

Tania Bennett

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder evaluates the effectiveness of her practice exceptionally well; this includes obtaining the views of children and parents. Safeguarding is effective. The childminder is extremely focused on children's safety and welfare. This reflects in the range of policies and excellent practice observed. The childminder has a thorough understanding of child protection and how to follow safeguarding procedures. Children feel safe and relaxed. The childminder works alongside her co-childminder exceptionally well; they share responsibility for the leadership and management. Together, they both bring unique attributes and skills to enhance children's learning. The childminder's outstanding knowledge of the Early Years Foundation Stage ensures continual monitoring and assessment of children's development and learning. She explores and plans for each child's individual learning needs. The childminder fully understands how to access further information from other agencies to support children's continuous development.

Quality of teaching, learning and assessment is outstanding

The childminder is highly experienced. She has high expectations of all children's achievements and provides an excellent range of regular activities and experiences. For example, children make playdough together with the childminder. This experience leads to meaningful discussions about children's home lives, as well learning opportunities, such as recognising colours, safety awareness and developing mathematical language. However, occasionally, the children have slightly limited time to develop their thinking skills during some activities. Children have opportunities to develop their early literacy skills. For example, the childminder engages children through sharing stories, information books, recognising words in the environment and sounding out words. Parents praise the outstanding care, educational activities and experiences their children receive.

Personal development, behaviour and welfare are outstanding

Children are very settled and happy. They are imaginative and confident learners. The childminder has high regard for children's health and well-being. She provides outstanding care and hygiene practices, and older children learn to manage their care needs and implement healthy practices. The childminder provides younger children and babies with extremely nurturing personal care. The childminder's home is safe. She uses effective procedures and practices to promote children's exploration skills, including opportunities to manage their own safety. Children have access to a wide selection of highly stimulating toys and equipment. Children enjoy garden time and are physically active. For example, they sweep puddles around the garden using child-sized brooms. The childminder supports children emotionally to help prepare them for the next stage in their learning.

Outcomes for children are outstanding

All children continue to make excellent progress in relation to their starting points. Children develop high levels of confidence and independence, which prepares them very well for the next stage in their learning, including moving to school.

Setting details

Unique reference number	505565
Local authority	East Sussex
Inspection number	826154
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	23
Name of provider	
Date of previous inspection	29 April 2009
Telephone number	

The childminder registered in 1989. She works with her husband who is also a registered childminder. The childminder lives in the Old Town area of Eastbourne. The childminder is accredited to receive government funding for the provision of free early education for children aged two, three and four years. She holds a relevant childcare qualification at level 3. The childminder offers care from 7.30am to 6pm, Monday to Friday, all year excluding bank holidays and family holidays.

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