

Childminder Report

Inspection date

6 December 2016

Previous inspection date

7 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are settled in the childminder's care. She forms good relationships with them so they are confident. Children seek out the childminder for reassurance when they are worried.
- Children enjoy a range of creative activities that allow them to express themselves and use their imaginations, for example when they pretend to talk on the telephone to their friends and move their whole bodies to music.
- The childminder regularly shares information with parents. They comment on how lovely it is to know what their children are learning.
- The childminder's self-evaluation is accurate. She clearly reflects on her practice and maintains good standards of care and education. Her carefully considered programme of professional development means she regularly updates her knowledge through online training and local links.
- The childminder values children's opinions and involves them in some decision making. For example, she allows them to choose a piece of fruit from the bowl for snack and asks them when they would like to go outside.

It is not yet outstanding because:

- The childminder does not give children enough opportunities to develop their problem solving skills. Too often she provides the answer, rather than allowing children to find their own solutions as they explore through play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop questioning techniques that give children sufficient time to formulate their own ideas to solve problems.

Inspection activities

- The inspector observed general play and routines in the childminder's home. She talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at evidence relating to the suitability of the childminder and other household members, and a range of other documentation. She also scrutinised first-aid and safeguarding training certificates were viewed.
- The inspector took account of the views of parents from their written comments.
- The inspector reviewed the childminder's self-evaluation form.

Inspector

Elke Rockey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is qualified in early years. This supports her to understand the requirements of her registration well and she has very good safeguarding knowledge. She can clearly explain the signs and symptoms of possible abuse and neglect and how to refer these to the appropriate agencies. The childminder also demonstrates a good understanding of wider safeguarding issues. She is aware of the benefits of working with other professionals and early years providers to support children. Her partnerships with parents is good. The childminder also shares information about children's needs with other professionals, where appropriate, in order to ensure that all children's needs are met, including those with special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of child development and how children learn. She works well with parents to ensure that children's learning is promoted effectively. When children begin attending, she gathers information from parents about what their children can already do. She uses this information effectively to plan activities that support children's development. The childminder successfully uses observation to assess progress accurately so that she can plan children's next steps in learning. This helps to ensure that children make good progress during their time with her. Children bounce safely on a trampoline and ride scooters with coordination. They strengthen their small hand muscles by squishing wet sand. As a result, children's physical skills are developing well. They also count as they sing songs, resulting in a growing understanding of mathematics.

Personal development, behaviour and welfare are good

The childminder's home is welcoming to children. She encourages independence by thoughtfully arranging toys so that children can access them without adult support. There are interesting displays on the walls including children's work. Children enjoy looking at the displays and talking about them. Children behave well and receive praise and encouragement, which boosts their self-esteem. The childminder encourages children to tidy toys away and babies to feed themselves. Children are caring towards one another and enjoy sharing experiences. For example, when a younger child achieves at an activity, older children celebrate with them. The childminder follows strict hygiene procedures which children are gaining awareness of. For example, when changing a dolly's nappy, children ask to wash their hands afterwards. Children's good health is promoted well and children are beginning to learn about a healthy diet and lifestyle.

Outcomes for children are good

Children make good progress from their starting points. They quickly become independent and confident learners. Children develop secure communication and social skills in preparation for pre-school and school. There are many opportunities for children develop their love of literacy. Babies sit and look at books independently, babbling about the pictures, while older children develop early writing skills by choosing to chalk on easels inside and on the pavement outdoors. Babies happily explore technology toys as they press buttons to hear the noises developing their understanding of cause and effect.

Setting details

Unique reference number	505310
Local authority	Central Bedfordshire
Inspection number	1077600
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	7 October 2013
Telephone number	

The childminder was registered in 2000 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She holds an early years qualification at level 3. The childminder is registered to provide overnight care. The childminder is open from 7am until 6pm except for family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

