

Childminder Report

Inspection date

21 April 2016

Previous inspection date

26 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is superb. The childminder supports children to become highly enthusiastic and active learners. Children are prepared extremely well for their move to school. They make substantial progress in their learning and development.
- The childminder expertly supports children's communication and language skills. She engages continually in meaningful conversation and uses questioning extremely skilfully to encourage children's creative thinking.
- Parents contribute comprehensively to assessments of their children's learning from the start. They regularly share their own observations of learning at home. Planning for each child is based on a thorough knowledge of their individual needs and interests.
- The childminder has excellent partnerships with other early years providers that children attend. The efficient exchange of information helps ensure the continuity of children's care and learning.
- Children have a wealth of opportunities to enjoy fresh air and develop their physical skills. They actively learn about the environment when they visit local beaches, park and woodland.
- The childminder forms strong bonds with children. Children's behaviour is exemplary. They settle quickly and show how emotionally secure and safe they feel in the childminder's care.
- The childminder has taken highly effective action to address the recommendations from the previous inspection. Her extremely thoughtful reflections upon her practice help her to identify clear priorities for development. The childminder is committed to making continuous improvements and aspires to the highest standards.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate the impact of further improvements to the excellent outdoor learning area.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and policies and procedures.
- The inspector took account of a small sample of the views of parents.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The childminder has attended mandatory training and is confident to report concerns about children's welfare. She regularly completes a very wide variety of professional development opportunities. For example, the childminder has recently attended a course about exploratory play. She has applied the knowledge gained to help her promote exciting, investigative activities to help children develop their creative-thinking skills. The childminder has ambitions to make further improvements to her excellent provision, for example, to enhance outdoor learning opportunities. The childminder uses her thorough monitoring processes to swiftly recognise any gaps in children's learning. She works with other professionals and parents to address and narrow these gaps rapidly.

Quality of teaching, learning and assessment is outstanding

The experienced childminder has very high expectations of achievement for all children. One example of this is the childminder engages children of all ages in planning and completing a collage. This represents the changes in the natural environment at the start of spring. Children are immensely proud of their colourful display and spontaneously add new elements during their play. They work very well together and enjoy ongoing discussions which help support their excellent understanding of the world around them. The childminder exploits every opportunity to encourage children to think critically and solve problems. Mathematical language and the promotion of early literacy skills are woven seamlessly into children's play. Children delight in practising their early writing skills, for example, when they reply on postcards in response to letters posted to them.

Personal development, behaviour and welfare are outstanding

The childminder supports children exceptionally well to become independent and to develop social skills. She supports children's growing understanding of the similarities and differences between themselves and others. Exciting activities and resources help them to find out about other cultures. The childminder's high standards of nutrition and excellent care practices promote children's health and physical development very effectively. Even very young children understand how to keep themselves safe. For example, when they walk to nursery and school or go on outings to local places of interest. The childminder provides a highly positive role model. She offers specific praise for children's efforts and supports the development of very good manners.

Outcomes for children are outstanding

All children make very significant progress from their starting points. Children are extremely well prepared for the next stage in their learning, including nursery and school. They are highly motivated to learn and very happy to be with the childminder. Firm friendships are formed between children of different ages. Children's confidence and self-esteem are strongly supported.

Setting details

Unique reference number	505166
Local authority	Redcar & Cleveland
Inspection number	869253
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	26 January 2012
Telephone number	

The childminder was registered in 1993 and lives in Saltburn-by-the-Sea, Cleveland. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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