

Childminder Report

Inspection date

22 April 2016

Previous inspection date

18 April 2012

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Outstanding

1

Summary of key findings for parents

The provision meets requirements

- The well-qualified childminder understands the early years foundation stage requirements. She knows how to observe and assess individual children's development and how to plan activities to meet their next steps in learning. This helps them make progress in readiness for the next stage in their education.
- The childminder knows how to promote healthy lifestyles. This includes helping children to understand about the benefits of fresh air and exercise. The childminder demonstrates a secure understanding of how to support children in managing their behaviour.
- The childminder has a thorough knowledge of safeguarding issues. She understands the signs when a child may be at risk of harm and has clear procedures to follow if she had concerns about a child's well-being. The childminder completes risk assessments and has appropriate safety measures in place to minimise risks to children in her home.
- The childminder describes appropriate methods used for engaging parents and encouraging them to share what they know about their child. She recognises the importance of finding out about children's care routines and current learning when children start attending. She describes the sound practices she adopts to keep parents informed of children's achievements.
- The childminder has a good awareness of the importance of forming strong attachments with the children and their parents to help children settle and feel secure.
- The childminder recognises the need to monitor and evaluate the quality of her service, and gather the views of parents and children to help her to identify areas for development.
- The childminder is committed to her professional development. She attends regular training courses and these help her to raise the quality of her practice. The childminder monitors her assistants' ongoing suitability. She holds regular supervision meetings to discuss practice and areas for development.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she plans to deliver the educational programmes for children.
- The inspector looked at the toys, resources and space available for childminding.
- The inspector looked at available documents and discussed the childminder's policies and procedures with her.
- The inspector and the childminder discussed the childminder's processes for self-evaluation and her plans for further developing her provision.

Inspector

Lynne Pope

Setting details

Unique reference number	505140
Local authority	Leeds
Inspection number	848005
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	18
Number of children on roll	0
Name of provider	
Date of previous inspection	18 April 2012
Telephone number	

The childminder was registered in 1995 and lives in the Oakwood area of Leeds. The childminder, occasionally, works with two assistants or other registered childminders. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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