

Childminder Report

Inspection date	21 January 2016
Previous inspection date	31 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is warm, approachable and friendly. She provides a welcoming environment where children are happy and settled. Children quickly develop secure attachments with the childminder and she promotes their emotional development well.
- The childminder has built strong relationships with parents. They enjoy receiving updates from her about their children's activities. Parents value the high-quality care that the childminder provides.
- The childminder provides a range of interesting and stimulating resources which is easily accessible for children to use to direct their own play. This helps to support children to become independent learners. All children make good progress in their learning.
- Children benefit from opportunities to socialise with others both in the childminder's home and at local play settings. These help them to make friendships with their peers and develop positive dispositions and attitudes towards others.

It is not yet outstanding because:

- The childminder does not thoroughly reflect and evaluate the quality of her provision to identify her strengths or areas that need improvement.
- Sometimes, the childminder does not use her observations of children's development to fully plan activities that offer challenges.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus evaluation more precisely and identify opportunities to raise the quality of the provision and teaching even higher
- enhance observations of children and use these to plan challenging activities that fully support their individual next steps in learning even further.

Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's observation records and a selection of policies and procedures.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection and viewed the areas used for childminding.
- The inspector looked at evidence of the suitability of the childminder and household members and discussed her methods for self-evaluation.
- The inspector undertook a joint observation with the childminder and discussed the outcome.
- The inspector considered the views of parents, provided through written feedback.

Inspector

Kylie Nixon

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about safeguarding and child protection procedures and knows what to do should she have any concerns about a child's welfare. She has a good range of risk assessments and policies which underpins her practice. This helps the childminder to minimise potential risks and children are cared for in a safe and secure environment. The childminder seeks the views of parents to support her evaluation of her practice. This helps her to ensure she continues to meet children's care needs. Children benefit from the positive partnerships between the childminder and parents and with other providers who are involved with them. The childminder effectively shares information between those responsible for children's care. This helps to create a consistent approach to promoting children's development.

Quality of teaching, learning and assessment is good

The experienced childminder has a, generally, good understanding of how children learn and develop through play. She monitors their development and all of them are making good progress, given their starting points in learning. The childminder interacts well with children. She is focused on helping them to develop good communication and language skills. She uses well-timed questions and simple explanations as children play with shape and jigsaw puzzles. This helps young children to develop their thinking skills and promotes their use of trial and error. The childminder encourages older children to count and talk about the different colours, shapes and jigsaw pictures. This helps to support their early mathematical skills. Children are keen and motivated learners.

Personal development, behaviour and welfare are good

The childminder is nurturing and kind to children. She has an excellent knowledge and understanding of children's individual care and welfare needs. The childminder talks with children as they play and encourages them to share their opinions and ideas. This supports children to feel valued and listened to and helps to build their confidence and self-esteem. Children are emotionally well prepared for their next stage in learning. The childminder skilfully supports them to understand the importance of healthy lifestyles. During a game, children talk about the healthy and unhealthy foods shown on their cards. Children have opportunities to be active outdoors both in the childminder's garden and during outings to local parks. The childminder consistently follows excellent hygiene routines. She encourages children to develop independent self-care and good hygiene practices. Older children confidently get themselves dressed to go outdoors. The childminder is a positive role model and manages children's behaviour well. She consistently offers praise to them for their good behaviour and encourages them to be kind and take turns. Children play harmoniously together.

Outcomes for children are good

All children are working comfortably within the range expected for their age. They are developing the key skills that prepare them effectively for their eventual move on to school.

Setting details

Unique reference number	504966
Local authority	Oldham
Inspection number	869247
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	3
Number of children on roll	3
Name of provider	
Date of previous inspection	31 October 2011
Telephone number	

The childminder registered in 1999 and lives in Failsworth, Greater Manchester. She is open all year round from 8.30am to 5pm, Monday to Friday, except for family holidays and bank holidays.

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