

Childminder Report

Inspection date

2 October 2017

Previous inspection date

13 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good focus on her professional development and this has a positive impact on children's learning.
- The childminder has clear routines and high expectations. She gives children the encouragement needed to do things for themselves.
- The childminder provides a stimulating and welcoming environment. Children are comfortable and happy to explore.
- The childminder is highly nurturing and children feel safe. This inspires their confidence and the childminder builds strong and trusting relationships with the children, so that they feel emotionally secure.
- Children are well prepared for their next stage in development, including school. The childminder has a very good understanding of how children learn.

It is not yet outstanding because:

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance systems for gathering information from parents about children's learning when they start to attend
- share more precise information about children's ongoing progress in their learning and development with parents
- make better use of the assessments of what children know and can do, to plan precisely for their next steps in learning and increase the potential for them to make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and the children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of the adults living at the premises.
- The inspector discussed the childminder's self-evaluation.
- The inspector took account of the written feedback from parents.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is aware of the signs of possible abuse and neglect and knows what action to take if she has any concerns. Effective risk assessments are in place and there is a strong focus on helping to keep children safe. She is committed to improving her practice and providing the best for children. The childminder gathers the views of parents to guide her self-evaluation. She observes children to track their progress and promptly identifies any gaps in learning. The childminder knows how to link with other professionals as needed, to help children to progress.

Quality of teaching, learning and assessment is good

Children learn about numbers and counting while they explore. The childminder fosters children's love of books from an early age, and they take part in experiences rich with talking. She frequently introduces new vocabulary and repeats children's spoken words so that they can hear the correct articulation. The children make the noises the farm animals make and the childminder gives the name of the animal. The children repeat the new word. This helps to support children's communication and language well and successfully encourages the children to develop the skills needed for effective communication. They learn to take turns to communicate, and attempt to say these new words. Children who speak English as an additional language are very well supported by the childminder, who has a clear understanding of their needs. The childminder engages children in high-quality discussion and she asks a range of questions that helps to enhance their thinking skills.

Personal development, behaviour and welfare are good

The childminder is skilled in supporting children to learn about good behaviour. She regularly praises them for their efforts and achievements. The childminder knows about children's interests and how to make learning attractive and accessible to them. The environment effectively supports children's choices and the childminder provides a range of age-appropriate resources for them to select for themselves. Children show high levels of concentration and they feel empowered and motivated. The childminder provides children with broad and challenging experiences. Equality and inclusion underpins her practice, and she helps children to develop positive values. The childminder provides a varied indoor and outdoor programme of activities for children, with plenty of opportunities to develop their physical skills and well-being.

Outcomes for children are good

Children make good progress. They are independent from an early age. Children show strong moving and handling skills. Their communication develops rapidly, particularly the children who speak English as an additional language. Children learn new words as they talk constantly with the childminder. They begin to learn to link words together to form sentences as the childminder talks with them about what they are doing.

Setting details

Unique reference number	504910
Local authority	Bolton
Inspection number	1091101
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 13
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	13 April 2015
Telephone number	

The childminder registered in 1994. She operates all year round from 7am to 7pm, Monday to Friday, except bank holidays and family holidays. The childminder has an early years qualification at level 3.

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Piccadilly Gate
Store St
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