

Childminder report

Inspection date: 6 August 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and settle well in this childminder's home. The childminder has created a warm and caring environment. She has formed good bonds with the children. This helps children to feel a sense of belonging. Children are motivated by the activities the childminder provides for them. She gives them opportunities to explore the environment to make their own choices. The childminder gets to know children as they play and interact together. Children have fun and enjoy the time they spend with the childminder.

Children enjoy the range of activities that are on offer. For example, when children arrive at the setting, they enthusiastically select vehicles and small-world play. Children name vehicles and sort them in to various colours. Furthermore, children use small-world figures to create a narrative as they play. The childminder extends children's communication and language through effective questioning, commenting and by adding words to sentences. This helps children to develop their speech, language and communication skills.

Children have formed positive friendships. They enjoy playing together. The childminder has embedded rules that the children follow. She uses interactive pictures to support children to understand these rules. As a result, children behave very well.

What does the early years setting do well and what does it need to do better?

- The childminder has developed an ambitious curriculum. She tracks children's progress and identifies next steps. The childminder plans activities around children's interests and next steps in their learning. As a result, children make progress in their learning and development.
- The childminder evaluates her provision. She knows the strengths and areas for development for her setting. The childminder seeks parents' views and uses this information to improve her provision. She accesses mandatory training, such as safeguarding and paediatric first aid. However, she does not always identify opportunities for professional development to enhance teaching skills and knowledge even further.
- Parents speak highly of the childminder. They say that she is 'brilliant'. Parents comment that their children have progressed in their speech and have formed positive relationships with other children. They report that the childminder communicates regularly with them and shares information about their children's learning and development. However, the childminder does not share information about children's learning and development with schools that the children will be transitioning to.
- Children enjoy being outdoors. They have access to a range of toys and

equipment, such as slides, large construction blocks, sensory play and sand. Furthermore, children use wheeled toys to negotiate the space around them. This helps children to develop their strength and physical skills.

- Children enjoy social mealtimes with their friends. The childminder works with parents to ensure they provide healthy and nutritious snacks. Furthermore, she talks to children about the healthy foods they are eating and why this is important. This helps children to understand how to make healthy choices.
- Children develop their mathematical skills. The childminder supports children's understanding of numbers and counting. For example, when children roll the ball, the childminder encourages children to count how many times they can roll the ball to each other. Furthermore, older children place numbers in order and talk about which numbers are missing. As a result, children make progress in their mathematical development.
- The childminder supports children to develop their independence skills. She reminds children to wash their hands before eating and after going to the toilet. Furthermore, children collect their own lunch bags and put on their shoes. As a result, children build confidence in managing self-care skills.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- identify training and professional development opportunities to enhance teaching skills and increase knowledge even further
- develop strong links with the schools that children move on to by sharing children's learning and development in preparation for their transition to school.

Setting details

Unique reference number	504839
Local authority	Coventry
Inspection number	10398548
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 5
Total number of places	6
Number of children on roll	5
Date of previous inspection	29 October 2019

Information about this early years setting

The childminder registered in 2008 and lives in Binley, Coventry. She operates from 7.30am to 6pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder works alongside an assistant. She provides government funded education for eligible children.

Information about this inspection

Inspector

Reena Rai-Aheer

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder and inspector discussed how the childminder organises her early years provision and discussed her curriculum.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector and childminder carried out a joint observation of an activity.
- The inspector spoke to parents, reviewed written feedback from parents and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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