

Childminder report

Inspection date:

31 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder explains how she plans a curriculum to meet children's needs and reflect their personal interests. She identifies how she uses information gathered from parents and ongoing observation, to plan what it is children need to learn next. She demonstrates an understanding of how to prepare children for the next stage of their education at school.
- Through discussion, the childminder shows an awareness of how to adapt her teaching and provision to support children with special educational needs and/or disabilities. She explains when and how to seek the advice of professionals, to support the learning and development of the children in her care.
- Children are cared for within the childminder's home, and a purpose-built playroom in a large spacious garden. The childminder explains how she uses risk assessment to ensure her home, garden and resources are safe and secure for children to use. The childminder is fully aware of her safeguarding responsibilities. She explains how she keeps children safe from harm and the action she would take if she had concerns about a child's safety.
- The childminder demonstrates how she gives important focus to children's understanding of healthy lifestyles. For example, she provides healthy nutritious meals and snacks for children. She explains that she provides children with plenty of opportunities to get fresh air and exercise. For example, this would include playing in the garden and going on walks to local parks and toddler groups.
- The childminder explains how she promotes children's emotional well-being and positive behaviour by using positive reinforcement and encouraging sharing and turn taking. She also describes how her routines and rules help children understand expected behaviour.
- The childminder explains how she uses reflective practice to evaluate the quality of her provision. She demonstrates how she ensures her knowledge and skills are kept up to date, by attending regular training. For example, she has completed courses, including autism awareness and positive behaviour management.
- The childminder understands the importance of working closely with parents. For example, giving feedback to parents about their children's progress and daily activities at drop off and pick up times. She demonstrates how she uses feedback from parent evaluation forms to inform and develop her provision.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	504743
Local authority	Coventry
Inspection number	10365199
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	6
Number of children on roll	5
Date of previous inspection	12 February 2019

Information about this early years setting

The childminder registered in 1993. She operates from 8am to 5.30pm, Monday to Thursday during term times and Monday to Friday during school holidays. She does not operate during bank holidays or family holidays. She has an early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Sue Bradford

Inspection activities

- The inspector had a tour of the childminder's home and observed the range of resources, toys and equipment available, indoors and outdoors.
- The inspector talked to the childminder about her curriculum and about her intentions for children's learning.
- The inspector looked at a selection of relevant documentation and policies.
- The inspector talked to the childminder about how she works in partnership with parents.
- The inspector asked questions to check the childminder's understanding of how to safeguard children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025