

Childminder Report

Inspection date

30 April 2015

Previous inspection date

3 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good because the childminder has a thorough understanding of how children learn through play. She provides stimulating and challenging experiences for children through a wide range of activities.
- Children are making good progress in their learning and development. This is because the childminder uses a wide range of teaching skills and completes regular observations of children as they play.
- The childminder is very motivated and committed to professional development. She undertakes training and actively seeks advice. She has systems for reflecting on her practice, and a clear vision for the improvement of the setting and her own professional development.
- The childminder ensures children are closely supervised at all times and that any risks to their safety are minimised effectively. This means that they are kept safe from harm and are well protected.

It is not yet outstanding because:

- Although there are strong partnerships with parents overall, the two-way flow of information does not currently include sharing details of children's achievements at home, or plans for their future learning.
- The childminder misses opportunities to help children learn about healthy eating when they help to cook and serve their own meals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the current arrangements for sharing information with parents, enabling them to share more information about their child's learning and development at home, so that this can be taken into account when planning for children's future learning
- help children to learn about healthy eating, by promoting an understanding of how to make healthy choices.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder, co-childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector checked the qualifications of the childminder and evidence of the suitability of all adults living on the premises.
- The inspector took account of the views of parents, expressed through written comments.

Inspector

Jennifer Turner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Children's communication and language skills are developing well. This is because the childminder talks to them and introduces descriptive language during their play. The childminder offers a range of learning experiences that reflect children's individual needs. Therefore, children's progress from their starting points is good. Children are engaged and motivated. For example, they enjoy playing with shaving foam, which they describe as 'soft' and 'smooth'. Children enjoy outdoor play as they search for objects hidden in sand. The childminder supports children's mark-making skills as they draw in the sand. Children search for bugs in soil as they learn about the natural world. The childminder has a good understanding of each child's stage of development, and her expectations for their progress are based on accurate observations and assessments, which she shares with parents. However, there are fewer opportunities for parents to share information about what their child achieves at home.

The contribution of the early years provision to the well-being of children is good

The childminder helps children settle into her home smoothly, as she finds out about children's individual likes, dislikes and abilities. Consequently, children are happy and content because of the effective settling-in arrangements. Children are emotionally well prepared for their next stage in learning and starting school. The childminder discusses what it will be like when they go to school and familiarises children with the school environment. The childminder ensures children's individual needs are continuously met. The childminder's home is safe and secure and children understand about safety. Fire drills are practised regularly and all children are given the opportunity to take part. Good hygiene procedures mean that children learn the importance of washing their hands before eating and after using the toilet. Children are offered a variety of healthy and nutritious meals and snacks, which they help to prepare. However, the childminder does not always help children to learn about what makes food healthy or unhealthy. Therefore, their understanding of how to make healthy choices away from the setting is not maximised. The childminder consistently manages behaviour well and children enjoy receiving stickers when they do well, such as when using the potty.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a clear understanding of her responsibilities to meet the requirements of the Early Years Foundation Stage. She takes effective steps to keep children safe, by carrying out regular risk assessments. The childminder has a good knowledge of safeguarding and knows how to respond if she has concerns about a child's welfare. She is qualified and uses this knowledge to good effect to promote children's learning and development. The childminder has a secure understanding of children's stages of development, and is able to identify any gaps in learning through careful observations. She has good links with other professionals and knows how to access additional support for children, if needed, thereby improving outcomes for all children.

Setting details

Unique reference number	504717
Local authority	Birmingham
Inspection number	869233
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	18
Name of provider	
Date of previous inspection	3 June 2009
Telephone number	

The childminder was registered in 1999 and lives in the Kings Norton area of Birmingham. She works with her daughter who is a registered childminder. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for two-, three- and four-year-old children. She holds a recognised childcare qualification at level 3.

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