

Childminder report

Inspection date:

24 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder explains her intentions for children's learning while they attend, during discussions. She explains how she gathers information from parents at the start to help her decide what children are ready to learn next. The childminder uses examples to explain how she and her co-childminder teach and provide opportunities for younger and older children to achieve and build on their prior learning, to make continuous progress.
- In discussion, the childminder explains that she ensures children have opportunities to develop their social skills, both in her home and among larger groups of children during regular visits to the local playgroup. She aims to increase their confidence and help them to build new friendships with other children.
- The childminder has a varied range of toys and resources for children to access for themselves. However, the organisation of these play resources can impact the overall space that is available for children to play.
- In discussion, the childminder explains she uses appropriate and positive methods to help children understand the behaviours that are expected of them. She explains that she helps children learn how to take turns with others and to use good manners, particularly at mealtimes.
- The childminder describes how she helps children develop independence in various ways, feeding themselves, managing their personal care and dressing themselves. She explains how she supports the oldest children to develop the skills and understanding they need to be prepared for life in school.
- The childminder uses examples to explain how she promotes speech and language, through the use of regular story reading, singing and conversations about subjects that interest them. She has future intentions to use additional programmes to help those in need of additional support, to develop their language and communication skills.
- The childminder seeks opportunities to continue her professional development. She uses methods to evaluate the service she provides to make decisions about how to further enhance the provision for children. She is currently attending a mentoring course with her co-childminder and aims to strengthen their work together to improve the outcomes for children.
- The childminder understands her responsibility to protect children from harm. She can identify signs that indicate a child may be at risk of abuse. She knows the local procedures to report her concerns about a child's welfare, including if an allegation is made against herself or a person living or working in her home.
- The childminder checks her home effectively to ensure that children are kept safe. This includes a temporary closure of the provision in her home while repair work is carried out. However, she has not ensured that Ofsted is notified of this change to her provision in a timely manner.
- Parents say the childminder is friendly and approachable and that their children have lots of fun. They comment positively on the information they receive about the progress their children make.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	504717
Local authority	Birmingham
Inspection number	10315086
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 6
Total number of places	6
Number of children on roll	3
Date of previous inspection	1 May 2018

Information about this early years setting

The childminder registered in 1999 and lives in Kings Norton. She works with a co-childminder and an assistant. The childminder operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers funded education for two-, three- and four-year-old children. She holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector
Suzanne Taylor

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and inspector completed a learning walk together to discuss the organisation and intent of the curriculum and how the environment is arranged.
- The inspector spoke to parents and viewed the written information provided to take account of their views of the setting.
- The inspector held a meeting with the childminder and discussed how the setting is organised. The inspector reviewed relevant documentation, including evidence of the qualifications of those working at the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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