

Childminder Report

Inspection date

16 November 2017

Previous inspection date

30 April 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has limited knowledge and understanding of safeguarding matters. This includes, the types of abuse and the procedures to report concerns relating to allegations against herself, or anyone living or working on the premises.
- The childminder has failed to notify Ofsted about changes relating to household members becoming assistants, or about changes in the hours of operation. She has not provided relevant information for Ofsted can carry out suitability checks on persons aged over 16 years who have moved into the premises.
- The childminder has not ensured assistants are suitably trained to fulfil their roles to work with children.
- The childminder lacks understanding of the learning and development requirements. She is not able to plan and provide effective learning experiences to help children make good progress in their development.
- The childminder does not make accurate assessments of children's development, including the progress check for children aged between two and three years. She does not take timely action to close gaps in children's learning.
- The childminder does not work effectively in partnership with other providers where children attend to maintain continuity in their learning.

It has the following strengths

- Children's behaviour is appropriate for their age and stage of development. They follow instructions willingly and form strong relationships with the childminder.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ develop a suitable understanding of safeguarding matters, including knowledge of the types of abuse and procedures for reporting allegations against anyone living or working on the premises	21/11/2017
■ develop knowledge and understanding of the significant events or changes that must be notified to Ofsted, with regard to the management of the setting, including the use of assistants and changes in the hours of operation	21/11/2017
■ provide Ofsted with all of the relevant information they need to complete suitability checks for any persons who are aged 16 years or over, living or working on the premises	21/11/2017
■ provide appropriate training and support for assistants to acquire suitable skills to fulfil their roles to work with children	21/11/2017
■ develop knowledge and understanding of the learning and development requirements of children, and plan effective learning experiences for every child	21/11/2017
■ make accurate assessments of children's development, including carrying out the progress check for children aged between two and three years, to identify gaps in their learning and take swift action to address these	21/11/2017
■ develop partnership working with other providers where children attend and maintain a regular two-way flow of information to provide continuity in children's learning.	21/11/2017

Inspection activities

- The inspector held discussions with the childminder about the management of her provision.
- The inspector looked at documentation required for the efficient management of the provision.
- The inspector conducted a tour of the premises indoors and outdoors, and discussed the risk assessments carried out by the childminder to minimise potential hazards.
- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning. The inspector evaluated an activity with the childminder.
- The inspector spoke with children and parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder lacks understanding of the conditions of her registration. She regularly allows household members to work in the setting as assistants. The childminder is not aware of the requirement to train and monitor the practice of assistants. She has not taken relevant steps to ensure her assistants fully understand their roles and responsibilities. The childminder does not follow procedures to notify Ofsted of significant changes or events in her setting. She has failed to provide detailed information about adults who have moved into the premises, or those who take on roles as assistants. This means that Ofsted has not received information as required to complete suitability checks. The childminder has made changes in her hours of operation and currently offers care on Saturdays. This is in addition to the weekdays on which she has previously worked. Although the childminder attends mandatory training as part of her professional development, she does not use this knowledge to reflect on and improve the quality of her practice. For example, she has limited understanding of safeguarding matters. She is not able to name all types of abuse or neglect. She lacks knowledge of the reporting procedures should there be any allegations against herself, or anyone living or working on the premises. Children do not benefit from good practice. The childminder maintains daily communication with parents who say that she is very caring towards the children.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is basic. The childminder does not provide stimulating learning experiences. She rarely includes questions that help children to think and provide answers. She mainly provides guidance for them to follow instructions but does not allow them time to develop their own way of doing things. For example, all children decorate biscuits according to the guidance she provides. The childminder does not understand how to meet children's individual learning needs. She does not follow through with what children need to make progress. For example, she plans activities to promote the sensory learning of younger children. However, she does not provide opportunities for children to develop the skills they need. The childminder lacks knowledge and understanding of the areas of learning. She does not make precise assessments of children's development. The childminder does not carry out the progress check for children aged between two and three years who attend her setting. On occasions, she identifies through observations that children are below the typical level of development. However, she does not take swift action to seek professional help to identify strategies to put in place. Therefore, she is not able to provide specific support to close gaps in children's learning. As a result, children do not make good progress in their development. The childminder interacts positively throughout activities and gives praise for effort.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management adversely affect children's welfare. However, they are developing some skills. Younger children learn to feed themselves and drink from a cup. The childminder encourages children to develop independence skills to make choices during some activities and play. Children's behaviour is acceptable and they follow

instructions to share and take turns. Children learn to play together or alongside their friends. Children enjoy balanced meals and snacks. They have access to drinks throughout the day. They have opportunities to play in the fresh air, such as during outings to the park.

Outcomes for children are inadequate

Poor teaching and a limited use of observations mean that children do not receive the support they need for their learning. All children do not make good progress to develop their language skills. Children have opportunities to move around and select some resources for play with support. Older children develop skills in counting, recognising shapes and colours. However, the progress that children make in their development does not reflect the effectiveness of this provision. Parents provide much support for their children and there is input from other providers where children attend. The childminder does not prepare children effectively for the next stage in their learning at nursery, and eventually their move on to school.

Setting details

Unique reference number	504717
Local authority	Birmingham
Inspection number	1117528
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	30 April 2015
Telephone number	

The childminder registered in 1999 and lives in the Kings Norton area of Birmingham. She works with her daughter who is a registered childminder. The childminder operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder also offers care from 9am to 4.30pm on Saturdays. The childminder receives funding for two-, three- and four-year-old children.

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