

Childminder Report

Inspection date

1 May 2018

Previous inspection date

16 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard since her last inspection to address the weaknesses found. She evaluates and reflects on all aspects of her provision. Plans are in place to maintain good-quality practice and to drive further improvements.
- Children are settled and happy in the childminder's welcoming home. The childminder supports their emotional development well. Children form close bonds with the childminder and her assistant.
- The childminder is well qualified and teaches children well. She provides a range of activities and resources to help motivate children to play and learn. Children make good progress in their learning, relative to their starting points.
- The childminder promotes children's social skills and their awareness of the wider community well. For example, children enjoy regular and varied trips in the local community to have fun and socialise with other children.
- The childminder establishes effective partnerships with parents. She shares regular information with them about children's care and learning. This helps to ensure consistency of care and a united approach to support children's learning.

It is not yet outstanding because:

- The childminder has not fully focused her professional development to help raise the quality of teaching to an even higher level.
- On occasions, younger children are not fully engaged in planned activities because they are too complex for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more precisely on raising the quality of teaching to an even higher level
- review the planning of adult-led activities to enhance learning for younger children and fully engage all children in play and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder, her assistant and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and checked the suitability of the childminder, her assistant and members of the household.
- The inspector took account of parents' written comments and views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant display a clear understanding of their responsibility to recognise and report any concerns about children's safety and welfare. There is an up-to-date safeguarding policy and procedure to refer to and share with parents. The childminder implements and sustains a wide range of policies and procedures that underpins her practice and helps ensure she maintains a safe and secure home. The childminder provides effective coaching and support for her assistant. For example, she encourages her to complete the same mandatory training that she does, including first aid and safeguarding. The childminder recognises the benefits of exchanging relevant information with others involved in the shared care and education of children. She works with staff at nurseries children attend to help provide consistency between settings. The childminder monitors children's progress regularly to ensure she quickly identifies and addresses any potential gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder works closely with parents to assess children's starting points. She uses these with success to aid her planning and tracking of children's learning and development. The childminder provides children with opportunities to develop their small-muscle skills. For example, children enjoy moulding and manipulating dough. The childminder supports children's understanding of mathematics well. For example, she encourages children to count and identify numbers as they play. The childminder helps children to understand about the world around them and living things. For example, children observe frogspawn over time and are amazed as the transformation to tadpoles takes place.

Personal development, behaviour and welfare are good

The childminder provides a range of nutritious snacks and meals to promote children's good health. She has a good awareness of children's dietary requirements. Children enjoy various activities and opportunities to exercise, which enhances their physical development. The childminder and her assistant teach children how to behave well. Children are helpful and take responsibility for small tasks, such as tidying away resources when they have finished playing with them. The childminder provides children with plenty of praise and encouragement. Children are eager to show her drawings they have created. This helps to raise their confidence and self-esteem.

Outcomes for children are good

Children thoroughly enjoy their time as they play and learn in the childminder's care. They learn a range of skills that prepares them well for their future learning and eventual move to school. Early mathematical skills are emerging and children use size and number language in their play. Children develop good social skills. They play cooperatively with their friends.

Setting details

Unique reference number	504717
Local authority	Birmingham
Inspection number	1118632
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	16 November 2017
Telephone number	

The childminder registered in 1999 and lives in Kings Norton. She works with a co-childminder and an assistant. The childminder operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays. She also offers care from 9am to 4.30pm on Saturdays. The childminder offers funded education for two-, three- and four-year-old children. She holds a relevant childcare qualification at level 3.

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