

Childminder Report

Inspection date

3 May 2016

Previous inspection date

5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder helps children make good progress in their learning and development through her good quality teaching and planning. She uses the information gathered from her observations and assessments to measure children's progress accurately. She establishes clear starting points for their learning and plans their next steps effectively.
- The childminder encourages parents to support their child's next steps in learning at home. They are well informed about the childminder's procedures and their children's progress. The childminder finds out about children's changing interests from parents and through her observations. She plans interesting activities as a result.
- Children are very happy and settled in the welcoming, family environment. Their individual needs are met and the childminder shares information daily with parents to help her achieve this. She gives the highest priority to children's well-being. Children gain confidence and good self-esteem as the childminder praises them frequently.
- The childminder works well with other early years providers. She shares ideas and good practice, and provides more opportunities for children to develop their social skills. She maintains her professional development well through ongoing training and has worked very effectively with an early years advisor to improve her knowledge and skills.

It is not yet outstanding because:

- Self-evaluation and the monitoring of the provision are not yet sharply focused enough to measure the impact of continuous improvement on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation and monitoring of the provision, reviewing the impact of any improvements made on raising the outcomes for children even further.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector took account of the views of parents, carers and children, including those expressed in recent letters.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder understands and implements rigorous policies to keep children safe. She identifies potential hazards in her home and when out on trips. She supervises children vigilantly at all times. She reflects on her teaching and planning regularly so that she can adapt these to meet children's needs. She works closely with other local childminders to help monitor the quality of her provision and keep up to date with current practice. She shares information about children's progress with the other settings that they attend. She complements their learning and protects their well-being. The childminder's extensive experience has a very positive impact on children's learning opportunities.

Quality of teaching, learning and assessment is good

Since the last inspection, the childminder has greatly improved her knowledge of how children learn through play. She talks to babies and increases their understanding very well as they play. She shows children picture cards and points to their noses and other body parts so they learn the names for these. She sings relevant action songs with them to remind them where each part is. She encourages toddlers to repeat the words as they point to their eyes or ears. She engages babies' interest in pushing buttons to produce music which they then wave their arms delightedly to. The childminder helps babies build with wooden bricks and stacking cups before they knock them down enthusiastically.

Personal development, behaviour and welfare are good

Children form close bonds with the childminder and each other. Their behaviour is excellent. Babies settle easily to sleep on the childminder's lap, showing they feel very secure. They are transferred easily to the settee, where the childminder can ensure they are safe. The childminder teaches children to share and value the opinions of others. She ensures parents provide healthy lunches and snacks for children and that they have plenty to drink throughout the day. Children take part in daily exercise and outdoor play. They visit the park and enjoy a wide range of activities in the childminder's garden. Children are learning to be independent and to manage their self-care routines well. They are well prepared emotionally and developmentally for their transitions to new settings. The childminder has close links with local schools and nurseries. Children develop very good social skills and an awareness of the wider world.

Outcomes for children are good

Toddlers are competent at building cars with large plastic bricks. They roll them along the floor and respond well to praise from the childminder. Babies are learning to stand and walk with very good support and encouragement from the childminder. Children choose from a wide range of toys and resources that is easily accessible to them. This helps them become independent learners. Babies are very interested in their exploration of balls of different textures and sizes. They squeal with excitement as some light up. Children learn to count and enjoy stories with the childminder. They are well prepared for the next stage in their learning.

Setting details

Unique reference number	504711
Local authority	Birmingham
Inspection number	1043956
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 14
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	5 June 2014
Telephone number	

The childminder was registered in 1993 and lives in Birmingham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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