

Childminder Report

Inspection date

11 May 2017

Previous inspection date

16 July 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder does not ensure that reasonable steps are taken to make all areas of the premises safe.
- The childminder has not ensured robust risk assessments are in place to identify specific hazards related to the use of trampolines and paddling pools, and how these risks are minimised.
- Children are not protected effectively against the spread of infection. All young children use the same bowl of water for washing their hands.
- The childminder does not ensure mandatory records are kept for all children. In addition, the record of attendance is not available for inspection.
- The childminder has not given enough consideration to the organisation of mealtimes. As a result, children do not have enough opportunities to build on their understanding of good practices with regard to managing their personal needs during mealtimes.

It has the following strengths

- The childminder provides stimulating, enjoyable activities and promotes children's development well in all areas of learning. She makes regular assessments of children's development and plans effectively for further learning and their good progress.
- The childminder has built strong relationships with parents. They are pleased with the good levels of communication, which includes daily feedback about children's learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure appropriate arrangements are in place for the storage of equipment and for children's belongings, in order to keep all areas of the premises safe at all times	16/05/2017
■ carry out robust risk assessments for equipment, including trampolines and paddling pools and ensure all potential hazards are minimised so that children always play safely	16/05/2017
■ ensure that handwashing arrangements do not put children at risk of infection	16/05/2017
■ ensure records are maintained as required for each child, including emergency contact details for parents and carers	15/05/2017
■ ensure records of attendance are available to show when children are present on the premises.	15/05/2017

To further improve the quality of the early years provision the provider should:

- help children to gain a deeper understanding of the importance of good practice with regard to mealtimes.

Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector held a number of discussions with the childminder. The inspector looked at relevant documentation and evidence of the suitability of persons living and working on the premises.
- The inspector spoke with the children during the inspection.
- The inspector observed teaching and learning activities indoors and assessed the impact this has on children's learning. The inspector carried out a joint observation of an activity with the childminder.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder has not ensured procedures are implemented rigorously so that children's safety is always fully promoted. A fire exit is partially blocked due to the ill-considered storage of equipment. The bags and coats of school children are piled up on the kitchen floor, causing a tripping hazard. Some toiletries are within the reach of children who use the bathroom unsupervised. The childminder supervises children while they play on the trampoline. However, she does not adhere to the manufacturer's guidance which states that only one person is allowed on it at any one time. Although the childminder carries out daily visual checks, risk assessments are not in place for specific resources, such as the trampoline and paddling pool. The childminder does not have robust systems in place to manage some aspects of her provision. The records of attendance and one child's personal records were not available at the inspection. The childminder understands her responsibility to report concerns, should she have any about children in her care, or if there are allegations against herself. The childminder has attended mandatory training and at times she meets with other professionals. This ensures she has opportunities to discuss practice issues. She has introduced new ways of tracking children's development to ensure this is more accurately identified, in order to plan for their next steps in learning. She regularly monitors the quality of children's learning and provides effective support to help them make good progress in their development.

Quality of teaching, learning and assessment is good

The well-qualified childminder plans effectively for each child's learning and she provides good individual support. She is skilled at engaging children. She encourages most-able children to name a selection of colours and sensitively helps younger children to recognise animals. The childminder extends the vocabulary of all children effectively. She motivates children well with frequent praise. Parents receive regular feedback about their child's learning. The childminder obtains information about activities delivered at other providers where older children attend. She provides similar activities to maintain continuity in learning and children's good progress.

Personal development, behaviour and welfare are inadequate

Children's welfare is not maintained highly enough. Weaknesses in hygiene procedures mean that children are not appropriately protected against the spread of infection. The childminder provides a communal bowl of water for the younger children to wash their hands. This means that the water they use is not always sufficiently clean because it has been used more than once. However, children are happy in the care of the childminder and learn to be kind to their friends as they share resources. They enjoy balanced meals daily and learn about the reasons for eating fresh fruit. Children demonstrate appropriate skills in solving problems as they use steps to clamber on to large-play equipment. They enjoy running around in the spacious garden. Children are supervised constantly during all activities and routines, such as sleep time. However, mealtimes are not organised well enough to ensure children are supported effectively in developing their understanding of good mealtime practices. They do not have enough opportunities to sit at a table and

develop associated dining skills. The welcoming environment includes many displays of children's play and their engagement in learning experiences, both indoors and outside.

Outcomes for children are good

All children, including those in receipt of funded early education, make good progress from their starting points and are gaining the skills needed for when they start school.

Children's independence skills are developing well as they select their favourite books and look at these on their own. Children learn to count during play and their confidence is promoted well. They hold conversations with adults, reflecting that their language skills are good. Children have opportunities to focus and discover what they can do as they press shapes into and cut play dough. They learn about other cultures and the world through planned activities. Children have a positive attitude to learning.

Setting details

Unique reference number	504672
Local authority	Birmingham
Inspection number	1097752
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	16 July 2014
Telephone number	

The childminder registered in 1984 and lives in the Selly Oak area of Birmingham. She operates her provision all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She works with a co-childminder. She holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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