

Childminder report

Inspection date:

4 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The experienced childminder has a secure understanding of how to provide an exciting learning environment and experiences for children, to help them make progress in all areas. She understands that providing children with rich, first-hand experiences helps inspire and motivate them to learn.
- The childminder understands the importance of developing strong relationships with parents to help them support their children's learning. There are effective systems in place to share ongoing assessment information with parents to support children's development. The childminder is experienced in working with children with special educational needs and/or disabilities and understands the importance of working with other professionals who are involved with children and their families.
- The childminder understands how to provide an inclusive environment, and there are effective strategies in place to help her get to know the uniqueness of each family. She is knowledgeable about how to help children to learn about their similarities and differences and about disability.
- The childminder has been an active member of various support groups for childminders and has taken a lead in providing support to other childminders. She understands the benefits of reflecting on practice to help her and others to develop and improve. She continues to update her knowledge in early years and ensures all her mandatory training is kept up to date.
- The childminder understands the importance of working closely with any settings, professionals, and agencies working with children and families, to promote their education and welfare.
- The childminder has a secure knowledge of how to foster secure relationships with children and increase their confidence. She uses a positive range of strategies to help children to talk about their feelings and regulate their emotions and behaviour. She places a clear focus on helping children to keep safe and to respect others.
- The childminder keeps her child protection training up to date and has a secure knowledge of the procedures to follow if she is concerned about a child's welfare. She has a deep knowledge of the varying types of child abuse and associated signs of abuse. She knows about the importance of carrying out regular risk assessments to ensure children are kept safe in the home and on outings.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	504563
Local authority	Birmingham
Inspection number	10364093
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	24 January 2019

Information about this early years setting

The childminder registered in 1998 and lives in Northfield, Birmingham. She operates all year round, from 9am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Parm Sansoyer

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for her early years foundation stage curriculum.
- The inspector looked at relevant documentation and evidence of the suitability of adults living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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