

Childminder Report

Inspection date	14 January 2016
Previous inspection date	15 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of resources to effectively promote children's learning. Children have many opportunities to make decisions about what they do and they participate happily in games and activities.
- Children behave well. The childminder provides good levels of care and effectively promotes children's personal development and welfare. She manages behaviour effectively to help children share, take turns and cooperate with others. Children feel safe, happy and emotionally secure.
- The childminder has successfully addressed the recommendations that were set at the previous inspection. For example, she has a good understanding of how to observe, assess and plan for the next steps in children's development and how to identify any gaps in their learning.
- The childminder implements robust policies and procedures to support children's good health, safety and well-being.

It is not yet outstanding because:

- The childminder does not always gather information from parents about children's achievements and interests when they first start at the setting to support the continuity of their development and care from the earliest opportunity.
- The childminder does not always exchange information on children's achievements and interests with other settings children attend to fully contribute to their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to gather information about children's existing interests and abilities to support the continuity of their development and care from the earliest opportunity
- strengthen ways to extend the links with professionals at other settings children attend to contribute to children's learning and progress.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of the procedures to follow should she have concerns about a child's welfare. The childminder seeks the views of parents and children to drive improvement. She makes good use of self-evaluation to successfully identify strengths and address areas for development. For example, children now have further opportunities to access outdoor play experiences. The childminder demonstrates a commitment to improving her skills and knowledge. For example, she completes mandatory training, undertakes research and meets with other childminders in her network to develop her practice further. This helps her to keep up to date with legislation and to improve the quality of teaching. Parents are very positive about the care their children receive.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She plans enjoyable activities that challenge children's learning, interests and imaginations. The childminder engages children in conversations and constantly praises their efforts and achievements. She effectively asks children questions which help to extend their language and thinking skills. The childminder effectively encourages children to develop their creative skills. She helps children build their confidence and they regularly express themselves and share their thoughts. For example, they talk about their drawings and learn to write their names in readiness for school. Children develop a good awareness of the similarities and differences between themselves and others and how to respect and value others.

Personal development, behaviour and welfare are good

The childminder provides a calm and friendly environment. She monitors children's care routines effectively and communicates these well to parents. Children have good relationships with the childminder, quickly settle into activities and confidently talk about their day. The childminder makes the most of every opportunity to teach children how to keep themselves safe. For example, children walk home from school and learn good road safety as they stop, look and listen for cars before crossing the road safely. The childminder effectively promotes children's independence and physical well-being. For example, children follow clear hygiene routines and independently wash their hands before eating. They get plenty of fresh air and exercise and have healthy, balanced lunches and snacks.

Setting details

Unique reference number	504492
Local authority	Richmond upon Thames
Inspection number	842190
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	15 February 2011
Telephone number	

The childminder registered in 2000. She lives in Twickenham, in the London Borough of Richmond upon Thames. The childminder operates her service on weekdays, between 7.30am and 6pm, all year round.

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