

Childminder report

Inspection date: 11 December 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children thrive in this safe and caring environment. They develop strong bonds with the childminder and demonstrate that they feel very secure in her care. Children are happy when they arrive in the morning and quickly settle down to play. They confidently lead their own learning and make choices about the activities that they wish to do. The childminder develops effective partnerships with parents and staff at schools the children attend. This ensures that there is continuity for children's care.

The childminder has high expectations of children. She knows what they can do and plans activities that are stimulating and engage their interest. Children make good progress and gain the skills they need for moving on to school. Their behaviour and social skills are very good. Young toddlers interact well and play harmoniously alongside each other. For instance, they take turns to post pieces into a shape sorter, and share toy animals and vehicles. Children demonstrate positive attitudes towards learning. They concentrate and show perseverance as they put together jigsaw puzzles and show pride when they have completed a task.

What does the early years setting do well and what does it need to do better?

- Parents speak highly of the childminder and the quality of her service. They value her experience and the advice she provides. Parents say that the childminder keeps them well informed of their children's daily activities. However, she does not always provide enough detail on how well children learn and on planning for their next steps.
- The childminder attends necessary training and researches new childcare information online and through her links with other childminders. This helps her to update her knowledge and improve her teaching practice.
- The childminder gets to know children well. She observes them closely to find out about their individual interests and how she can deepen their learning. She plans effectively to support children's learning across all areas of the early years curriculum.
- The childminder ensures that children have access to a good range of resources and toys. This supports their independence and enables them to lead their own learning. For example, children experiment with mark making, and using chalks on different surfaces, outdoors.
- The childminder supports children's language and communication skills well. She has frequent conversations with children, reads and sings with them, and introduces them to a wide range of words. This helps them to become confident talkers and to develop broad vocabularies.
- Children show a keen interest in books. They enjoy listening to stories and frequently look at books independently. They know how to handle books

correctly. For example, they turn the pages carefully and look intently at pictures.

- The childminder ensures that children have lots of meaningful opportunities to discover the world around them. For instance, she takes them to visit the local shops, parks and library. This helps them to find out about different people and places in their local environment.
- The childminder teaches children about feelings and how to express themselves appropriately. She helps them to understand boundaries for behaviour in her home and in social situations, such as when shopping or visiting other playgroups.
- The childminder helps children to enjoy healthy lifestyles. For example, she promotes good hygiene routines by ensuring children use tissues and wash their hands at appropriate times. She provides daily opportunities for vigorous outdoor play and gives children nutritious meals and snacks.
- Children enjoy being independent. They show confidence as they learn new skills and begin to manage their personal care, such as dressing themselves and feeding themselves at mealtimes.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is effective. The childminder undertakes regular training to help her to keep children safe. This includes maintaining a paediatric first-aid qualification and learning about a range of child protection issues. The childminder knows how to recognise the signs that a child may be at risk from harm, and understands the procedures she must follow to report any concerns about children's welfare. She knows what to do should an allegation be made about her or a member of her household. The childminder assesses risks to children in her home and when outdoors with them. She puts in place effective procedures to help protect children from harm.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop further ways to share information with parents about their child's progress and encourage them to support this at home.

Setting details

Unique reference number	504492
Local authority	Richmond Upon Thames
Inspection number	10065611
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 7
Total number of places	6
Number of children on roll	16
Date of previous inspection	14 January 2016

Information about this early years setting

The childminder registered in 2000. She lives in Twickenham, in the London Borough of Richmond upon Thames. The childminder operates her service on weekdays, between 7.30am and 6pm, all year round.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- The inspector held discussions with parents, and considered their written feedback to assess their views.
- The inspector spoke to children and observed a range of activities, indoors and outdoors, to check the quality of education.
- Relevant documents were reviewed by the inspector, including suitability checks on household members, and policies and procedures.
- The inspector looked around the areas used for childminding to evaluate their safety and suitability.
- The inspector and the childminder held a discussion on how the early years provision and curriculum are organised. They spoke about the needs of individual children and their learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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