

Childminder Report

Inspection date

22 June 2016

Previous inspection date

5 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carries out clear initial assessments of children's learning when they first attend. She obtains useful information from parents to identify their starting points accurately and plan for what they need to learn next. There has been good improvement since the last inspection.
- Children are very attached to the childminder and her family. They settle well and their behaviour demonstrates that they feel safe and secure. The childminder sets consistent boundaries to promote children's good behaviour.
- Children make good progress in their learning. The childminder teaches a good variety of activities that are age appropriate and typically promote all areas of learning.
- The childminder works closely in partnership with parents and provides regular reports on their children's progress. She shares information with parents and other settings that children attend, to ensure continuity in their learning and development.
- The childminder reflects on her practice and takes account of the views of parents and children when identifying areas where the setting can improve further.

It is not yet outstanding because:

- The childminder does not always plan carefully enough to ensure children make rapid progress in their learning and development.
- The childminder does not always use training astutely to develop her skills and understanding to help secure even higher outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that activities are planned more effectively to ensure that children make more rapid progress in their development and learning
- further enhance staff practice and skills to ensure more successful outcomes for children in all areas of learning.

Inspection activities

- The inspector observed the quality of teaching during activities, inside and outdoors, and assessed the impact this had on children's learning.
- The inspector held discussions with the childminder and spoke to children during the inspection.
- The inspector looked at relevant documentation, such as self-evaluation, suitability records, children's progress records, parental agreements, policies and procedures.
- The inspector took account of the views of parents by reading comments and testimonials during the inspection.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of the procedures to follow to protect the children in her care. She carries out regular risk assessments of her premises and on outings to ensure children's safety. All the appropriate documents are in place to ensure the safe management of her practice, although she recognises that she could make better use of some training to sharpen her teaching skills. The childminder sometimes works with her husband, who is an assistant, and she supervises his practice. She ensures that they both maintain up-to-date paediatric first-aid training to enable them to deal effectively with any minor accidents. She checks children's progress and development to help her to identify what they need to learn next. Parents are positive about the quality of care.

Quality of teaching, learning and assessment is good

The childminder provides a good balance of structured activities and those chosen by children. For example, she plans activities around a theme, such as the lifecycle of a butterfly. Children hunt for caterpillars and butterflies in sand and they make butterfly decorations. They read books on the topic and help to make displays. The childminder skilfully follows children's lead as they explore the resources. She extends their learning as they play, such as by adding resources and making suggestions. Children's physical development is promoted indoors and outside. They play with bats and balls in the garden and they dance to music with streamers when inside. The childminder talks to children and uses different questions to promote their thinking skills effectively.

Personal development, behaviour and welfare are good

Children learn good skills of independence. They put on their own shoes and wash their hands before eating. The childminder provides children with a healthy diet and plenty of exercise. The childminder provides good-quality resources that meet the needs and interests of the children. She takes children on outings into the local community. Children learn about others in society and take part in local events. They learn about a variety of festivals and sample food from different cultures. The childminder teaches children to respect other people and they learn about feelings when they look at pictures of happy and sad faces.

Outcomes for children are good

Children make good progress in preparation for school. They enjoy outdoor learning and they are confident and active learners. They recognise numbers as they play hopscotch and also count and identify colours as they play. Children have access to a good selection of books. They learn that words have a meaning and they communicate confidently.

Setting details

Unique reference number	504385
Local authority	Barking & Dagenham
Inspection number	1048768
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 November 2014
Telephone number	

The childminder registered in 2000. She lives in Dagenham in the London Borough of Barking and Dagenham. The childminder operates her service from Monday to Friday, from 7.30am until 7pm, all year round, except for bank holidays and family holidays.

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