

Childminder Report

Inspection date

8 March 2018

Previous inspection date

27 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has significantly strengthened her partnership with parents since the last inspection. She takes account of parents' needs and shares meticulous information about children's care and learning in ways that best suit each family. This helps to engage all parents in their children's learning, both within the setting and at home.
- The childminder places children at the very heart of everything she does. Her positive and cheerful nature is filtered through her excellent teaching and care. This helps children to acquire high levels of self-confidence and adopt a can-do attitude. Children are independent and highly motivated learners who are determined to succeed.
- The childminder cherishes each and every child. She welcomes children into a nurturing home-from-home environment where they are truly treasured and cherished as part of her extended family. Children are very comfortable in their enchanting surroundings.
- The childminder creates an environment where children feel safe. Ingenious learning experiences, such as visits from a community police officer, help children to build up a sense of trust in the police force and gain an exceptional knowledge of staying safe.
- The childminder shows a true commitment to helping all children make the best possible progress. Admirable tracking, customised research, high-quality interactions and extracurricular activities are centred on helping to close any emerging gaps in children's learning. This contributes towards the outstanding achievements that children make.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the appealing outdoor environment, and provide even more high-quality outdoor experiences that further enrich children's exploratory and investigative skills for those who prefer to play outdoors.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, the co-childminder and children at appropriate times during the inspection.
- The inspector and the childminder jointly evaluated an activity.
- The inspector looked at evidence of suitability, a record of the childminder's qualifications and training, policies and procedures, health and safety documents and children's observations and assessment records. She discussed self-evaluation with the provider.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Charlotte Bowe

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is highly trained in all aspects of safeguarding. She has an expert knowledge of the procedures to follow to protect children's welfare. The childminder maintains high standards of safety both within her home and when on outings. Exciting role-play experiences, such as visits to road tracks at the local park, are planned in support of helping children to adopt a safety conscious outlook and gain a superior knowledge of road safety laws. The childminder listens perceptively to the future learning ideas that children initiate and incorporates these into the superb range of activities. She teams up with her co-childminder to meticulously evaluate her provision. The childminder recognises the need to provide even more high-quality outdoor learning experiences to further enrich children's exploration and investigation skills.

Quality of teaching, learning and assessment is outstanding

The well-qualified childminder has high aspirations of what children can achieve. She tunes in to what children know and enjoy and provides first-rate learning experiences that continually build on their current skills and abilities. Children are inspired to engage in play themes that represent aspects of their natural world, such as a duck pond. The childminder's high-quality interactions encourage children to play cooperatively with others, count objects with numbers in the correct order and recall actions based on their own first-hand experiences. Her excellent use of questions help children to identify different action words and use these in the correct context. Children are extremely creative and readily replace words of familiar songs with those connected to their play.

Personal development, behaviour and welfare are outstanding

The childminder forms excellent relationships with children and takes a very special interest in their home lives. Her skilful communication techniques draw out children's knowledge of their immediate and extended family and helps them to gain a deeper understanding of what connects them to and distinguishes them from others. Children clearly enjoy their time in this inspiring and welcoming environment. They take pride in carrying out responsible tasks, such as wiping the table before lunch, to aid their excellent knowledge of keeping safe and healthy. This is significantly enhanced during first-class experiences, such as 999 role-play and contributes towards children adopting a superior knowledge of different occupations and emergency procedures. Children are incredibly happy and at ease in the childminder's care. They move seamlessly to school.

Outcomes for children are outstanding

All children make outstanding progress from their starting points and gain exceptional skills to embark upon their next phase of learning. Children are imaginative and accurately recreate roles and events from home. They demonstrate a desire to take on new challenges, such as using pegs to hang clothes on a washing line. Children listen to others, engage in conversation and ask appropriate questions to find out information. They follow the childminder's excellent lead and demonstrate impeccable behaviour.

Setting details

Unique reference number	503809
Local authority	Blackburn
Inspection number	1103838
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	27 November 2014
Telephone number	

The childminder registered in 2001. She works together with her husband who is also a registered childminder. The childminder operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds an appropriate qualification at level 3.

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