

Childminder Report

Inspection date	14 January 2016
Previous inspection date	15 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's good teaching skills provide children with exciting challenges during activities. This means that children, including, two-year-olds, make as rapid progress as possible.
- The childminder shares ongoing information about children's learning on a daily and termly basis through information books and journals. She gives parents suggestions about how they can further their child's learning at home. This means continuity in children's learning between home and the childminder's setting is fully promoted.
- Children behave very well. The childminder has high expectations of them and teaches them how to respect and value the needs of others. She gives them gentle reminders to share toys and take turns when playing.
- The childminder effectively evaluates all aspects of her practice. This is constant and includes the views of parents and children. The childminder has developed a well-focused plan of improvements she would like to make. These include further development of the garden to ignite children's growing interests in food.
- Parents praise the childminder's caring attitude and her strong focus on supporting the children's learning and development.

It is not yet outstanding because:

- Occasionally, the childminder does not make the most of opportunities to further develop children's interest in technology.
- The childminder does not always make best use of professional development opportunities to enhance her good quality practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to promote children's interest in technology
- maximise professional development opportunities to enhance the quality of provision to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members, and the childminder's qualifications. She also looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

This qualified childminder has a good knowledge of the Early Years Foundation Stage requirements and how children learn through play. The arrangements for safeguarding are effective. The childminder has a secure understanding of the action she needs to take if she has any concerns about a child's welfare. She ensures that children are safe within her home, and on outings, through the use of effective risk assessments. The childminder makes links with other settings children attend to ensure a joined-up approach promotes children's progress in all areas of their learning and development. The childminder carefully monitors children's progress and any gaps in their development are identified and promptly addressed.

Quality of teaching, learning and assessment is good

Children enjoy learning through play experiences that capture their interest and motivate them to take part. Precise observations and assessments are undertaken to ensure activities meet the individual learning needs of children. Detailed planning is based upon what children need to learn next and their current interests. Children are excited as they explore a wide variety of resources within a vibrant environment. The childminder develops children's interest in books well. Children's language and mathematical skills are promoted effectively. Children enjoy reading stories and identifying numbers, colours and shapes. Children maintain their interest during activities and are encouraged to learn more. The childminder makes the most of every opportunity to fully involve all parents in their child's learning. The settling-in information gained from parents about their child's learning is detailed and based upon the areas of learning. This helps the childminder to fully understand what children can and cannot do initially, and to plan for their next steps.

Personal development, behaviour and welfare are good

The childminder knows the children in her care well. She builds good relationships with children and provides a relaxed approach to learning based upon the needs of the child. Children have regular opportunities to learn about their local community, such as during visits to the farm or when attending local groups with the childminder. They experience a variety of social situations and learn about the world around them. This gives them a wide range of experiences and promotes their social development ready for future learning. Independence is encouraged throughout the daily routines. The childminder helps children learn how to keep themselves healthy. She provides them with a variety of nutritious snacks. Children enjoy talking about the benefits of eating fruit and exercising to keep their bodies well.

Outcomes for children are good

All children develop the attitudes and skills needed to prepare them well for their next stage of learning. Children are confident learners and make independent choices about the activities they will undertake. They make good progress, based on their starting points.

Setting details

Unique reference number	503505
Local authority	Sheffield
Inspection number	869200
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	15 February 2011
Telephone number	

The childminder was registered in 2001 and lives in Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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