

Childminder Report

Inspection date

25 May 2016

Previous inspection date

3 December 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching is variable. The childminder does not consistently extend learning opportunities to help children make the best progress.
- The childminder does not use information from assessments to plan suitably challenging activities that continually support children's learning and development across all areas of learning.
- Although, the childminder now seeks the views of parents and children, self-evaluation is not effective in accurately identifying clear weaknesses and informing priorities for improvement.
- The childminder does not make the best use of opportunities to extend children's learning about the importance of healthy lifestyles.

It has the following strengths

- Children enjoy their time with the childminder. She is friendly and caring. Children settle quickly, display good behaviour and are developing their confidence well.
- Children's mathematical skills are supported suitably. For example, the childminder helps children to count bricks and compare size and shapes.
- Children have opportunities to support their physical well-being. For example, they enjoy fresh air and exercise in the childminder's garden and at local parks on a daily basis.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

- | | Due Date |
|--|-----------------|
| ■ improve the quality of teaching to ensure that children are suitably challenged and motivated to learn and make consistently good progress in their learning and development | 03/10/2016 |
| ■ ensure that assessments of children's learning and development are effectively used to plan activities that meet their needs. | 03/10/2016 |

To further improve the quality of the early years provision the provider should:

- use self-evaluation to accurately reflect on and identify areas for development, and improve the quality of practice and outcomes for children
- make better use of everyday routines and activities to develop children's understanding of healthy lifestyles.

Inspection activities

- The inspector observed learning activities in the childminder's home.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector observed the childminder and discussed the outcomes of an activity with her.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies.
- The inspector took account of written comments by parents.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has good relationships with parents and she shares regular information about children's activities and achievements with them. Arrangements for safeguarding are effective. The childminder has clear child protection policies in place and she knows the procedures to follow if she has any concerns about children's welfare. The childminder has started to address some of the previous inspection actions, however, she does not make effective use of self-evaluation to accurately identify areas for improvement in her practice and teaching.

Quality of teaching, learning and assessment requires improvement

The childminder does not demonstrate consistently good teaching skills to support children's learning and development effectively. For example, children lose interest in some of the activities. The childminder completes observations and assessments of children's progress and shares this with parents. However, she does not effectively use this information to plan suitably challenging activities for children, based on their individual needs, that help them make better progress. The childminder gets to know children's interests and participates with them in their play. The childminder engages in conversation with children to support their developing communication and language skills. For example, an activity around fairies sparks children's interest and leads to discussion around a favourite story.

Personal development, behaviour and welfare require improvement

Children are adequately occupied with a range of resources. The childminder encourages children's growing independence in their personal care needs. She provides them with nutritious meals and snacks. However, the childminder does not build on opportunities to discuss why certain foods are good for their bodies and how these help to support a healthy lifestyle. The childminder provides age-appropriate strategies to promote positive behaviour. For example, she praises good manners and achievements to increase children's self-esteem. The childminder ensures older children have plenty of opportunities to develop their physical skills, particularly during outdoor play and daily walks.

Outcomes for children require improvement

Children are confident and learn some skills necessary for starting school. However, the variable quality of teaching and lack of good challenge in activities means children do not make the best possible progress from when they start. Children develop positive social skills as, for instance, they play cooperatively with other children and learn to make friendships. They have regular opportunities to express their creativity. For example, using a range of craft resources or play dough to create ladybirds.

Setting details

Unique reference number	503316
Local authority	Tameside
Inspection number	1034594
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	5
Number of children on roll	7
Name of registered person	
Date of previous inspection	3 December 2015
Telephone number	

The childminder was registered in 2001 and lives in Denton, Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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