

Childminder Report

Inspection date

5 December 2016

Previous inspection date

25 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a desire to improve her knowledge and the quality of her provision. She has attended training and completed the actions raised at her last inspection. This has improved outcomes for children.
- The childminder is well qualified and experienced. She has recently refreshed her understanding of the learning and development requirements. The childminder provides a broad range of activities built around children's interests, overall.
- The childminder makes accurate assessments of individual children's development. She plans activities to promote next steps in their learning and monitors their progress. Children are beginning to gain an understanding of lifestyles beyond their own, which helps to promote diversity. The quality of teaching is good.
- The childminder, generally, keeps parents informed about children's daily routines and progress in their learning. She shares information with other settings that children attend. This helps to provide continuity in children's learning and their individual care.
- Children share warm, supportive relationships with the childminder. This helps to support their emotional security and promotes a sense of belonging. Children are settled and happy. They enjoy their time with the childminder.

It is not yet outstanding because:

- The childminder has not fully established opportunities for babies to explore freely and make choices about their play in the outdoor environment.
- The childminder has not fully explored ways to share information with parents about how they can extend children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for babies to explore freely and make independent choices about their play in the outdoor environment
- build on the ways parents are engaged to support and share information about children's learning and development at home and provide a shared approach that helps them make the best progress.

Inspection activities

- The inspector had a tour of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector looked at a selection of documentation, including children's learning records, safeguarding procedures and training records.
- The inspector considered suitability checks carried out for all adults within the home.
- The inspector took into account the written views of parents.

Inspector

Kate Smith

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure knowledge of possible signs and symptoms of abuse. She knows the correct procedures to follow to help protect children from potential harm. Risk assessments are used appropriately to remove potential hazards and maintain a safe environment for children. Arrangements for safeguarding are effective. The childminder has made significant improvements to her practice since her last inspection. She has received support from local authority advisers to help enhance her assessment and monitoring skills. This has improved her ability to look for any gaps in children's learning and seek to close them quickly. The childminder has also completed safeguarding and paediatric first-aid training, which helps to support children's welfare. She actively seeks the views of parents to help evaluate her provision. Their comments are positive regarding children's learning and their individual care.

Quality of teaching, learning and assessment is good

The childminder makes regular observations of children's play and builds on their prior learning. She tracks their individual development and, overall, provides challenge to help move their learning on. The childminder provides activities that children enjoy, which means that they are keen to take part. For example, babies delight in finding a toy car hidden under one of the stacking cups. The childminder responds sensitively to their gestures to repeat the game, showing that she follows their interests. The childminder promotes children's language development through a range of different approaches. Young children enjoy using props during story time and taking part in action rhymes. Babies explore cause and effect as they interact with simple electronic toys. They enjoy trying out their own ideas with a range of musical instruments to create different sounds.

Personal development, behaviour and welfare are good

The childminder promotes children's physical development well. She helps babies to gain confidence in their emergent walking skills. Children enjoy climbing and balancing on equipment at the park and in the garden. This helps them to take appropriate risk in their play. Daily outdoor exercise and healthy meals contribute to supporting a healthy lifestyle. Gradual admission procedures help the childminder to gather information from parents about children's home routines and their level of development. This, generally, helps to provide continuity. The childminder is caring and promotes positive behaviour effectively. She uses simple explanation to support young children's understanding. The childminder promotes children's self-help skills and uses praise to boost their self-esteem.

Outcomes for children are good

The childminder takes young children to local toddler groups to mix with others in the local community. This helps to support their social skills. Children are learning to recognise and write familiar letters, which contributes to supporting their literacy development. They, overall, make independent choices about their play and are becoming confident in their abilities. All children are working within the expected levels for their development and are making good progress. The childminder is helping them to learn skills that will support them in their future learning.

Setting details

Unique reference number	503316
Local authority	Tameside
Inspection number	1058166
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	25 May 2016
Telephone number	

The childminder was registered in 2001 and lives in Denton, Manchester. She operates all year round from 6.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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