

Childminder Report

Inspection date

3 December 2015

Previous inspection date

30 April 2009

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder's knowledge of child protection is weak. She has failed to make suitability checks available for inspection and she is not clear about who to contact or procedures to follow should she have a concern about a child or an allegation is made about a member of the household.
- The childminder has not kept up to date with legislative changes. This means her knowledge and understanding of the statutory requirements is poor.
- The childminder does not understand her responsibility in regard to keeping and storing information and records.
- The childminder's observations and assessments of children's learning and development are not effective. She does not track children's progress and gaps cannot be identified.
- The childminder does not plan challenging activities based on the children's individual needs and their next steps in learning, to support them in making good progress.
- The childminder does not complete the progress check for children between the ages of two and three years. Assessment of children's learning is poor.
- Partnership working is poor. The childminder does not share or seek information about children's progress in order to promote continuity in their learning and development with other early years settings.
- Self-evaluation is not effective. The childminder does not fully evaluate and monitor her provision or consult with parents or children to support ongoing development.

It has the following strengths

- The childminder is kind and attentive to children's care needs and this helps them to feel happy and confident in her care. Children are well behaved and form good relationships with each other and the childminder. This helps support their well-being.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ improve knowledge and understanding of the Local Safeguarding Children's Board guidance and procedures to follow in the event of a concern about a child or an allegation being made	08/01/2016
■ ensure professional development is focused on acquiring knowledge of current legislative changes and welfare requirements	08/01/2016
■ develop awareness and knowledge of specific responsibilities under the Data Protection Act 1998 and of maintaining, storing and sharing information and records	08/01/2016
■ develop knowledge of how to use observations and assessments to ensure children's progress is accurately monitored and gaps in their learning are swiftly identified	08/01/2016
■ implement a system to carry out the progress check for children between the ages of two and three years	08/01/2016
■ develop partnerships with other early years settings that children attend, to ensure continuity in their learning and development	08/01/2016
■ ensure plans for activities are suitably challenging for children to enable their learning to progress.	08/01/2016

To further improve the quality of the early years provision the provider should:

- improve the system for self-evaluation in order to identify weaknesses in the provision and include the views of parents and children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at various documents, including policies and procedures and also checked evidence of suitability of the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed the areas of the home used for childminding.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder does not have a secure knowledge of the statutory and other government requirements. She has not evaluated her practice effectively to determine key areas for improvement or to identify weaknesses in recording. The childminder does not understand her obligations to work with other early years providers to promote continuity in children's learning and care. Safeguarding is ineffective. The childminder lacks a clear understanding of how to address child protection concerns or how to meet the specific requirements to maintain, store and share information about children. The childminder has attended some training sessions and she reviews safety within the home to minimise risks to children.

Quality of teaching, learning and assessment is inadequate

The childminder's knowledge of how children learn and the quality of teaching are weak. She makes some observations of children's learning, however, they are not used effectively to identify children's progress or identify gaps in their development. The childminder does not use her knowledge of the children to plan for next steps in their learning. Required assessments are not carried out for children between the ages of two and three years. Activities provided by the childminder are enjoyable, however, they do not offer sufficient challenge for children or promote their ongoing learning and development. Children are confident and well spoken and their language development is progressing well. This is helped as the childminder models the correct pronunciation of words.

Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding and leadership and management have a negative impact on children's safety and well-being. The childminder establishes warm and secure relationships with children and they enjoy being in her care. The childminder offers children daily opportunities for fresh air and they have a secure garden to play in. Daily walks to the local nursery and other early years providers further support physical development. Children attend a variety of groups that support their social development as they mix with peers. The childminder is beginning to prepare children for their move to school and she is familiarising them with the environment and establishing routines. This will help support their transitions to the next stage in their learning.

Outcomes for children are inadequate

Children are happy in the childminder's care. The childminder does not have a strong knowledge of how children learn or how to accurately help them make progress. They are not developing key skills to help them with the next stage in their learning or the move to school.

Setting details

Unique reference number	503316
Local authority	Tameside
Inspection number	819344
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	3
Number of children on roll	8
Name of provider	
Date of previous inspection	30 April 2009
Telephone number	

The childminder was registered in 2001 and lives in Denton, Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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