

Childminder Report

Inspection date

7 June 2016

Previous inspection date

26 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children show high levels of confidence, curiosity and creativity. Their development is significantly enhanced because of the childminder's enthusiastic and high-quality interaction.
- Children develop excellent attachments to the childminder. Their individual care needs are met to a high standard because of extremely close consultation with parents when children are settling and thereafter.
- Children delight in leading their own play, moving around freely in a rich, stimulating and accessible environment. Their experiences are enhanced through interesting outings, such as a trip to the farm and the shop within.
- The childminder models excellent social skills which positively impact on children's behaviour. Gentle reminders sensitively reinforce children's early understanding of sharing, taking turns, being kind and using good manners.
- Children delight in joining in together with activities, such as washing the wheeled toys, which they do with great enthusiasm. Children take part in many activities that help them learn to value and appreciate difference.
- Children thrive on the dedicated attention and support they receive and familiar care routines. These are very sociable and relaxed occasions. The childminder makes excellent use of these to build on children's all round learning.
- The childminder fosters children's developing understanding of keeping themselves safe and healthy exceptionally well. She provides children with excellent opportunities to develop independence, and recognise and respond to their own physical needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the strategies used to engage parents in supporting their children's learning at home to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation form, records of learning and evidence of the suitability of adults living on the premises.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a thorough understanding of child protection issues and children are stringently supervised. The childminder maintains comprehensive records and information to support her practice, such as monitoring the application of sun cream. She utilises extensive sources of information to enhance and sustain the quality of her provision. She engages in constant self-reflection and distributes parent questionnaires, for example, each time progress summaries are shared, or when children leave. The childminder precisely targets areas for development, such as the outdoor learning environment. She has also extended her knowledge of early years practice, attending further training to complement her level 4 qualification. This has had a superb impact on the quality of teaching and learning.

Quality of teaching, learning and assessment is outstanding

Children show excellent concentration and engagement in exciting activities. These are accurately informed by their interests and what they need to master next, which are identified through meticulous observation and assessment. Parents are extremely well informed about children's learning. Consideration is now being given to optimising parents' involvement in this to the highest level. Children actively explore and investigate. They eagerly find shells buried in the sand. They are helped to sort these into net baskets containing laminated number cards and the corresponding quantity of shells. Children excitedly fill, pour and weigh the bubbly water. The childminder's own enjoyment and delight in discovering things sustains children's interest fantastically. Children closely observe and describe meaning to the early marks they make on the paving flags using water and brushes.

Personal development, behaviour and welfare are outstanding

The childminder gathers comprehensive information to meet new children's care needs and development on entry. Children's early speech and language is fostered exceptionally well. Children's love of stories and songs is enhanced greatly, for instance, with props, laminated story sequencing cards and trips to the library. Children spontaneously recall a favourite story as they, 'Trip,trap' over a small wooden bridge. Children thoroughly enjoy the healthy snack of fruit, counting how many pieces they have. They readily get an apron to play in the water tray and know to keep their hats on in the sun. Children manage their own hydration through accessible, individually labelled bottles, regularly replenished with fresh, cold water. Children's understanding of keeping safe is superbly reinforced through fun role play as the childminder uses school crossing patrol props as children ride around.

Outcomes for children are outstanding

Children, attending only a short while, are making exceptionally good progress. Stringent monitoring of children's progress ensures early intervention and targeted programmes of support where development is less than expected. Children acquire essential skills for moving on to nursery or school, demonstrating high levels of confidence, independence and motivation. They develop excellent early friendships engaging in simple cooperative play, sharing imaginative ideas and developing early collaborative skills.

Setting details

Unique reference number	502972
Local authority	Bradford
Inspection number	847963
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	26 May 2011
Telephone number	

The childminder was registered in 2001 and lives in the Clayton area of Bradford. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4 and provides funded early education for two-, three- and four-year-old children.

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