

Childminder report

Inspection date	11 January 2019
Previous inspection date	4 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a dedicated, knowledgeable and well-qualified early years practitioner who has a very good understanding of child development and how children learn. She ensures that all children are effectively supported to progress well in their learning.
- The childminder is committed to extending her knowledge further. She accesses a range of training experiences which have a positive impact on her practice.
- Children of all ages and stages of development behave exceptionally well. The childminder is an excellent role model who has high expectations of all children.
- Children and families are warmly welcomed into the childminder's comfortable and inviting setting. The childminder works closely with parents when children start in the setting, gathering detailed information about children's care routines and interests. This enables her to meet children's individual needs and help them to settle quickly.
- The childminder helps children to develop an interest in the world around them. Children go on many varied outings in the area where they learn about and develop an interest in their local community.
- Sometimes, the childminder does things for children which they are able to do for themselves.
- Although the childminder shares information with parents about children's experiences and care routines, she does not always provide them with regular and detailed updates on their children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to take responsibility and complete tasks independently
- extend and promote parents' access to information about their children's progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Julia Matthew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has organised the environment well and keeps it free from hazards. Children are supported to recognise dangers as they play. To support her safeguarding practice, the childminder has a range of robust and detailed policies and procedures, which are shared with parents. The childminder has a very good understanding of what to do if she has a concern about a child's welfare or development. The childminder closely tracks children's progress. She uses her accurate assessments of their achievements to highlight and plan for gaps in their learning. Parents value the childminder highly and feel that their children are safe and happy in her care. Her partnerships with schools, other professionals and childminder colleagues are strong and help support children's learning. The childminder seeks the views of parents to help shape her practice.

Quality of teaching, learning and assessment is good

Teaching is very good. The childminder plans a range of interesting and engaging activities and learning experiences. She is highly responsive to children's changing interests. Her planning is flexible and she adapts it accordingly. For example, when children show a fascination with toy vegetables, and in particular peppers, the childminder takes them to the local shops where the children select and purchase some. On their return to the setting, they are excited to use the peppers to print patterns with paint. Children remain focused and engaged in this activity for a long period. The childminder targets her support to meet children's specific needs and help them achieve their next steps in learning. She supports language development extremely well. She asks and answers questions as children play, uses a rich range of language and listens as children share their thoughts and ideas. She helps children to become confident communicators who feel their voices are valued.

Personal development, behaviour and welfare are good

The childminder is flexible when children start in the setting and tailors her settling-in procedures to meet families' needs. Children are well supported to make healthy choices and to understand the importance of a balanced, nutritious diet and regular exercise. The childminder makes sure that children are hydrated and have access to drinks when they need them. Children are happy and form strong bonds with the childminder who they go to for help, reassurance and comfort when they need it. The childminder helps children to understand the needs of others. They learn how to share, take turns and be kind to each other. This helps to ensure that there is a real family feeling in the setting.

Outcomes for children are good

All children make good progress across all areas of learning. Children confidently make choices and lead their own learning. They are very well supported to keep trying when tasks are tricky. They develop resilience and a positive attitude to learning. Children develop the skills and confidence they need to cope well when they move on to school, or the next stage in their learning.

Setting details

Unique reference number	502538
Local authority	Cumbria
Inspection number	10062404
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	4 July 2016

The childminder registered in 2001 and lives in Kendal, Cumbria. She operates from 8am to 6pm on Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 3.

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Piccadilly Gate
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