

Childminder report

Inspection date	17 December 2018
Previous inspection date	3 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form a positive relationship and strong attachment with the childminder. They are confident, happy and settled and demonstrate a strong sense of belonging. The childminder meets their emotional needs well. She offers comfort and reassurance and encouragement and praise for their achievements.
- Children behave very well. The childminder has high expectations and provides positive reinforcement constantly as children play. She encourages older children to help her with younger children and rewards their kindness by praising their thoughtfulness.
- The childminder forms strong relationships with parents and carers. She regularly informs them of the daily activities that their children take part in and has frequent discussions with them about their children's progress and well-being. This helps support children's learning at home.
- The experienced childminder uses her good knowledge of children's development and interests to plan fun and interesting experiences. This helps contribute to their continued motivation and engagement in their learning. Children are curious and active learners and make good progress from their individual starting points.
- The childminder does not regularly exchange information with all the other settings children attend to help strengthen the continuity of approach to children's care and learning.
- The childminder does not always provide a wider range of open ended and sensory materials to help support children's strong exploratory interests and to further develop use of their own ideas in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend relationships with other settings that children attend to promote greater continuity in children's care and development
- improve further the range of open ended and sensory materials available to help support children's strong exploratory interests and use of their own ideas in their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector discussed the activities with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Carys Millican

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of safeguarding and its wider issues. She is confident about the signs and symptoms of abuse and knows the steps to take to protect children from harm. The childminder develops her professional skills and knowledge. She meets with other childminder and accesses training to keep herself informed and up to date in early years practice. The childminder supervises children closely and completes regular risk assessments of her home. This helps to ensure the areas used for childminding remain safe and secure. The childminder seeks the views of parents and children when reviewing her practice. Written testimonials demonstrate the high regard parents have for the childminder. Parents appreciate how the childminder provides a homely setting and has a lovely caring and nurturing nature with their children.

Quality of teaching, learning and assessment is good

The childminder observes, assesses and plans to support children's future learning and experiences well, overall. She listens to what children have to say and respects their requests during activities. She asks questions to encourage their thought processes and allows plenty of time for them to respond. Children learn to recognise numbers, colours and words. The childminder promotes children's communication and language development effectively. She sits at children's level and makes good eye contact. This gains children's attention and helps them to listen to instructions and repeat actions. Babies develop confidence as they become more mobile and confidently stand up while holding onto furniture. They show good levels of engagement. They enjoy pressing interactive toys and laugh and giggle when they make them pop up and make sounds.

Personal development, behaviour and welfare are good

The childminder supports children's emotional security, self-confidence and self-esteem well. Children enjoy the positive encouragement and praise they receive and are highly motivated. They demonstrate that they feel happy and secure in the childminder's company and enjoy reassuring hugs and smiles from her. The childminder provides children with clear expectations and their behaviour is good. Children learn to be kind and considerate, respect others and confidently express their own ideas. Children benefit from opportunities to learn about the world around them. They enjoy outings to places of interest and meeting other people. The childminder successfully promotes independence and healthy eating. She encourages younger children to feed themselves and ensures dietary requirements are adhered to.

Outcomes for children are good

Children experience a range of activities that support their development. They display good skills when using tools to draw and colour in pictures. Babies practise their walking skills while pushing wheeled toys across the room. Children enjoy hide and seek games while finding wild animal toys hidden in the room and confidently join in with familiar stories. Children and babies progress well and effectively develop the skills needed for their next stage of learning, including their eventual move on to school.

Setting details

Unique reference number	502118
Local authority	Lancashire
Inspection number	10064135
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	3 December 2015

The childminder registered in 2001 and lives in Churchtown, Garstang, Lancashire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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