

Childminder Report

Inspection date

3 December 2015

Previous inspection date

31 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has established effective partnership working with parents, including sharing ideas to promote children's learning at the setting and home. Parents speak highly of the information that is shared with them and the good progress their children make.
- Children are provided with a range of good quality experiences that are designed to offer them interest and challenge. The childminder plans the environment to enable children to explore freely and access resources of their choice.
- The childminder supports children's physical and emotional well-being very effectively. Children are relaxed and confident and enjoy their time at the setting.
- Children are active and independent learners who have an eager disposition towards learning.

It is not yet outstanding because:

- The childminder has not fully established a highly focussed programme of professional development to drive forward future improvements to support children to make the best possible progress.
- Self-evaluation does not consistently and precisely target specific areas to drive ongoing improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme of professional development, so that it is more rigorous and highly targeted and helps ensure the quality of teaching is constantly improving
- build on the process of self-evaluation to more accurately set high expectations and continue to improve the quality of provision for children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at children's records and planning documentation. She looked at a range of other documentation, including policies and procedures.
- The inspector looked at parental questionnaires and feedback documents and took account of their views.
- The inspector spoke to children and the childminder at appropriate times during the inspection.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a robust understanding of her role in keeping children safe. She knows what to do should she be worried about the welfare or safety of a child. The childminder regularly seeks the views of children and parents. She uses this information to effectively offer consistency in children's care and learning. The childminder has previously attended training that has had a positive impact on the quality of teaching and learning. For example, she has introduced a range of effective strategies to stimulate children's imagination and curiosity as they play. She uses a range of resources to encourage children to explore and investigate with all of their senses. The childminder has effective systems in place to promptly identify any gaps in children's progress. She knows how to seek support from other professionals, when appropriate, to help children's learning and development.

Quality of teaching, learning and assessment is good

The childminder uses accurate assessment documents which she invites parents to contribute towards. These are used by the childminder to inform planning and support each child's next steps in learning. The childminder uses a range of effective teaching strategies to help promote children's language and communication. For example, she uses stories and songs to introduce new words and phrases. Children enjoy expressing themselves creatively as they move their bodies to the rhythm of the music. They show good listening and attention skills as the childminder talks to them throughout the day. Children show engagement and concentration as they experiment with a range of information and communication technology toys. All children are developing the skills and attitudes to promote future learning.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment. She works closely with parents to ensure that children are offered continuity in their care needs and routines. She establishes a close bond with the children. This helps them to feel a sense of belonging and to settle in quickly. The childminder shows she values and respects children's views and ideas. She is a good role model and provides children with clear instructions and guidance. This contributes towards their growing understanding of behavioural expectations. The childminder provides support and guidance to children and sensitively encourages them to have a go and keep trying. Children are confident and motivated to learn. They are emotionally well prepared for the next stage in their learning.

Outcomes for children are good

All children make good progress. The childminder supports children's development very well and encourages them to become independent learners. Children are developing the key skills they will need for their future education, including school.

Setting details

Unique reference number	502118
Local authority	Lancashire
Inspection number	869155
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	31 March 2011
Telephone number	

The childminder was registered in 2001. She operates all year round from 8am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

