

Childminder report

Inspection date:

19 September 2025

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children's health and welfare are compromised. The childminder does not implement robust risk assessments and, as a result, children have access to materials that compromise their safety and are potentially hazardous. In addition, the childminder does not supervise children effectively while they are eating. These breaches of requirements have a significant impact on children's safety.

Despite this, children are happy and settled. The childminder has established good relationships with the children, and she is attentive to their needs. They approach her for guidance and help. She provides specific support around turn-taking and does so in a calm and effective way. Children follow instructions and demonstrate positive relationships with each other. This helps to create a learning environment that is calm and purposeful, with children engaged in their play.

The curriculum is broad and meets the developmental stages of the children. They learn to problem solve by feeding coloured pom-poms through holes of differing sizes. Children laugh and smile as they participate enthusiastically and focus well. The childminder supports their communication needs well, speaking clearly to the children and adapting her language to the developmental levels of different children. Children share their ideas and thoughts, and sing spontaneously while they play.

Children from disadvantaged backgrounds are supported well and make good progress in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder's practice does not promote children's health and welfare. She does not ensure that a member of staff with a full paediatric first-aid certificate is present in the room, as required, while children are eating. The childminder does not ensure that the physical environment is free from potential hazards to children's safety. An action relating to risk assessment was raised in the previous inspection. However the childminder has not made adequate improvements to address the weakness. Repeated breaches of the safeguarding and welfare requirements have a significant impact on children's safety.
- The early education provided to children is good and the curriculum is varied. Children are motivated to explore resources and focus well. They explore role-play resources, placing pieces of cake together to make a whole one. The childminder engages well with the children and helps them to pay attention to details and persevere. For example, when they find it challenging to insert candles through the small holes on each slice of cake, to make them stand up vertically on the top, the childminder gives guidance, along with praise and

encouragement, which helps them to persevere and achieve their goal. The childminder helps children to count the number of eggs in a box, and uses vocabulary relating to quantities to help them make comparisons.

- The childminder has established positive relationships with children. She supports them to be polite and interact positively with each other. They demonstrate high levels of engagement, smiling and laughing while they choose fruits from a large basket. They place different fruits on plates and slice them with a small wooden knife. The childminder offers praise and encouragement throughout the day and this further strengthens their relationships with her.
- The childminder has high expectations of children. She teaches them to be independent and follow routines and instructions. She encourages them to have respect for the play area and resources. They tidy up before other games are introduced, taking ownership for their actions.
- The childminder is inclusive and has created a warm and welcoming environment, where children celebrate their uniqueness. They learn to be tolerant and respectful of other children's needs and wants. The childminder gives calm and consistent messages about sharing and turn-taking, which helps children to understand what is and is not acceptable behaviour.
- Children are supported to make healthy choices. They drink water during their time with the childminder and are offered healthy snacks. The childminder helps the children to learn about their local environment through regular trips to parks and other places of interest. This also provides regular opportunities for children to exercise and supports their physical development.
- Overall, the childminder works well in partnership with parents and other professionals. For example, she attends review meetings with local authority representatives. She updates parents regularly. However, at times she does not make the most of information shared by parents and professionals to strengthen the planning further and continually enhance children's learning.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
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ensure that there is always a member of staff with a full paediatric first-aid certificate in the room, while children are eating	10/10/2025
implement risk assessments effectively and take all reasonable steps to remove or minimise hazards to children's safety.	10/10/2025

To further improve the quality of the early years provision, the provider should:

- strengthen planning to make the most of information shared by parents and professionals and to continually enhance children's learning experiences.

Setting details

Unique reference number	501893
Local authority	Leeds
Inspection number	10407876
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	6
Number of children on roll	13
Date of previous inspection	21 January 2020

Information about this early years setting

The childminder registered in 2001 and lives in the Rodley area of Leeds. She operates all year round, from 7.30am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder provides government funded childcare.

Information about this inspection

Inspector

Jane Mumby

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision.
- Children spoke with the inspector during the inspection.
- The inspector observed the interactions between the childminder and the children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector carried out a joint observation of an activity with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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