

Childminder Report

Inspection date

20 April 2018

Previous inspection date

22 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's emerging communication and language skills well. She responds to what children do and say and repeats words back to them. This helps children make good progress in their learning.
- The childminder works closely with parents to help ensure that all the care and learning needs of the children are met.
- The childminder regularly observes children and uses her observations of their learning to successfully monitor and assess their progress.
- The childminder recognises children's achievements and provides plenty of meaningful praise. This helps to raise children's self-esteem and confidence.
- The childminder is committed to ongoing training and professional development to continually strengthen her practice.

It is not yet outstanding because:

- The childminder has not yet established highly effective partnerships with other early years settings that children attend, to help increase the support for children's learning.
- Occasionally, the childminder does not make the best use of opportunities to develop children's mathematical skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve links with other providers, when children attend more than one setting, so that these children fully benefit from a shared approach to supporting their continued good progress
- enhance opportunities for children to count and use numbers to help develop their mathematical skills further.

Inspection activities

- The inspector viewed areas of the childminder's home used for childminding.
- The inspector took account of the views of parents through written feedback provided. She spoke with children during the inspection.
- The inspector spoke with the childminder about her practice at appropriate times during the inspection.
- The inspector reviewed relevant documentation, including the childminder's self-evaluation document, evidence of qualifications and suitability of household members, children's learning journals and a sample of policies and procedures.
- The inspector observed play and learning opportunities for children and undertook a joint observation of an activity with the childminder.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder demonstrates a good understanding of her responsibilities with regard to safeguarding and child protection. She has a secure awareness of the potential signs of abuse and neglect. The childminder understands the procedures for dealing with any concerns about a child's welfare. The childminder regularly evaluates her provision. She takes the views of parents and children into account and reflects on ways to improve. Parents are very happy with the service she provides.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of where children require help and what she needs to plan to support their progress. She completes the progress check for children aged between two and three years, and shares this with parents. This helps to effectively promote a consistent approach towards children's care and learning. The childminder plans activities that help to motivate children. For example, children have fun manipulating dough which helps to strengthen their small-muscle skills. Young children enjoy exploring paints with their hands and using their fingers to create imaginative paintings. Children develop a respectful awareness of diversity. For example, they learn about a varied range of festivals throughout the year.

Personal development, behaviour and welfare are good

Children's transition into the childminder's home is managed well. Settling-in visits are offered as required, so children become familiar with their new surroundings. The childminder knows children well and is caring and sensitive to their individual needs. The childminder provides healthy snacks which helps to successfully promote children's good health. Children benefit from plenty of opportunities to access fresh air and be physically active. They meet and play with other children and adults at local groups and places of interest that they visit. This contributes towards developing children's social skills and helps to prepare them for school. During these community activities, the childminder meets with other childminders which enables her to share and discuss best practice. Children show good levels of independence. For instance, they confidently tidy resources away when they have finished playing. Children behave well. The childminder gives clear guidance about acceptable behaviour.

Outcomes for children are good

All children are motivated to learn and make good progress from their starting points. Children's listening and attention skills are promoted as they join in with stories and songs. Children are creative and imaginative learners. For example, they engage in role-play activities, such as feeding and dressing their babies. Children concentrate well in their play and show a keen curiosity to learn. Children successfully acquire the skills they need for the next stage in their learning, including school.

Setting details

Unique reference number	501831
Local authority	Leeds
Inspection number	1103818
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	22 September 2014
Telephone number	

The childminder was registered in 1999 and lives in Middleton, Leeds. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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